[EPUB] A Ghetto Principal Speaks Out A Decade Of Crisis In Urban Public Schools

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The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts. We welcome manuscripts based on cutting-edge research from a wide variety of theoretical perspectives and methodological orientations. The editorial team is particularly interested in working with international authors, authors from traditionally marginalized populations, and in work that is relevant to practitioners around the world. Growing numbers of educators and professors look to the six bimonthly issues to: deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement.

The Rise and Fall of an Urban School System - Jeffrey Mirel - 1999
The updated edition of the difficulties faced by the Detroit public schools and the historical reasons that led to the present situation

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Talk Matters - Beatrice Schneller Fennimore - 2000
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Jsl Vol 20-N2 - JOURNAL OF SCHOOL
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environmental disintegration, the power teacher education programs, deficit terminology and labeling. The result is a powerful volume that inspires our thinking and impels us to consider historical resistance to equality. Seasoned with realistic examples, suggested activities to enhance understanding, and sample codes of ethics for respectful and democratic behavior in educational settings, this book has much to offer anyone interested in achieving clarity in the language of public schooling and promoting equal educational opportunity.

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American Education - - 1967
American Education - - 1967

The Crisis in Urban Recreational Services - Jay Sanford Shivers - 1981
An examination of the urban center and its recreational services, with particular emphasis on the current crises in the city areas. The authors deal with organizational difficulties, environmental disintegration, the power structure of today's cities, and other relevant considerations, and offer possible solutions to the urban recreational problem.

The Rise and Fall of a Ghetto Celebrity
Shaheem Hargrove - 2011-01-25

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The Phi Delta Kappan - - 1973
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Young Activists - D. Kurt Graham - 2006
"As racial tensions flared across the country, high schools became a crucial arena for the civil rights movement. Drawing upon the memories of students and teachers as well as education journals, court cases, and new magazines, Young Activists provides an insider's look at desegregation in all regions of the country, with a candid discussion of Black and Brown Power militancy and the reaction of white students. Debates about the war in Vietnam also rattled the high schools as young men and women - potential draftees and their colleagues - clashed over their judgments of American policy. In addition to these large social issues, student activists had their own specific agendas: relaxing dress codes, taking part in school governance, and initiating changes to the curriculum."--BOOK JACKET.

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The Rise and Fall of a Ghetto Celebrity - Shaheem Hargrove - 2011-01-25

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The Academic and Affective Effects of Academic-social Enrichment Upon Elementary School Underachievers in an Urban School District - Courtland Christian Lee - 1979

Secondary Education Today - - 1974
Secondary Education Today - - 1974
The Publishers Weekly - - 1972
The Publishers Weekly - - 1972
The Education Digest - - 1973
The editorial aim is to present condensations of articles taken from the leading professional and lay publications.

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The Ghetto Ghosts - Michael H Odom Sr. - 2021-05-14
Ghetto Ghosts is a book about how life can be at times and how it can be faced and resolved. It is a "wisdom of life" filled book that teaches you how to best live life to its fullest - no matter your background or condition. A book packed with real-life lessons and not just myths or some fairy tale but a book like Ghetto Ghosts interweaves relationships, races, classes, culture, families, and history. It is the story of five people whose paths crossed at a point in time. Who appeared to be different, but yet very much the same. Ghetto Ghosts addresses more of the psychological and emotional effects of life rather than the physical. It is a story told by five high school students and their journey to a town named Goshen. The lives of each character would involve loss, remorse, and harsh realities of life. They discover that the secret to overcoming the Ghetto’s purpose is the proper perspective of the situation with truth and self-introspection. Ghetto Ghosts tells how they developed the ability to move freely in limited space for a limited time before undergoing the re-imagination of their reality.

Community Education Journal - - 1990
Community Education Journal - - 1990
Michigan in Books - - 1975
Michigan in Books - - 1975
The American School Board Journal - William George Bruce - 1974

The American School Board Journal - William George Bruce - 1974
Education Yearbook - - 1974
Education Yearbook - - 1974
Detroit in Perspective - - 1982
Detroit in Perspective - - 1982
Diversity in Educational Opportunities - - 1974
Diversity in Educational Opportunities - - 1974
Assesses the nature and progress of America’s race relations in the 1980s and predicts trends for the 1990s

Education Book List - - 1968

Books in Print - - 1995


The Principal’s Office - Kate Rousmaniere - 2013-09-17
The first comprehensive history of principals in the United States. The Principal’s Office is the first historical examination of one of the most important figures in American education. Originating as a head teacher in the nineteenth century and evolving into the role of contemporary educational leader, the school principal has played a central part in the development of American public education. A local leader who not only manages the daily needs of the school but also represents district and state officials, the school principal is the connecting hinge between classroom practice and educational policy. Kate Rousmaniere explores the cultural, economic, and political pressures that have impacted school leadership over time and considers professionalization, the experiences of women and people of color, and progressive community initiatives. She discusses the intersections between the role of the school principal with larger movements for civil rights, parental and community activism, and education reform. The school principal emerges as a dynamic character in the center of the educational enterprise, ever maneuvering between multiple constituencies, responding to technical and bureaucratic demands, and enacting different leadership strategies. By focusing on the historic development of school leadership, this book provides insights into the possibilities of school improvement for contemporary school leaders and reformers. Kate Rousmaniere is Professor of Educational Leadership at Miami University of Ohio. She is the author of several books, including Citizen Teacher: The Life and Leadership of Margaret Haley, also published by SUNY Press.