EDUCATIONAL PSYCHOLOGY: CONCEPTS, RESEARCH AND CHALLENGES brings together the latest research across many areas of educational psychology, introducing and reporting on the most effective methodologies for studying teachers and learners and methodologies. Now, as part of the PII and its commitment to results-based and research-based performance accomplishment, this is the first issue of Social and Organizational Performance Review (SOPR). It includes timely work by ITSON: Handbook of Research on Assessment Technologies, Methods, and Applications in Higher Education capitalizes on students’ focus on career development and employers’ demand for technical skills, while also engaging a diverse student body that may not possess a pre-existing interest in computing for computing’s sake. This approach makes considering a future of teaching in the field, as well as administrators (in both higher education and high schools) interested in becoming conversant in the discourse surrounding the future of computing education.

An interdisciplinary approach to computing is compellingly valuable for students and educational institutions alike. Its goal is to support the educational and intellectual needs of students with interests in the entire range of academic disciplines. It

When feedback training. Though the target audience is school teachers, L2 writing instructors in any context will benefit from the thorough and useful treatment of classroom assessment and feedback in the book.

Written by Peter Elbow, the text is a collection of essays that brings together the best of Elbow’s writing since the publication of Embracing Contraries in 1987. The book presents a series of essays on writing, new directions in pedagogy, and a personal account of a master’s thesis on the relationship between good pedagogy and good writing. It is likely to be of interest to all professional teachers of writing, and will be useful to teachers of non-English as well.

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Future Directions for the U.S. Geological Survey's Energy Resources Program examines how ERP activities and products address those challenges and align with the needs of federal and nonfederal consumers of ERP information.

At the request of the Energy Resources Program (ERP), this publication considers the nation's geologically based energy resource challenges in the context of current national and international energy outlooks. The U.S. Geological Survey Energy Resources Program is charged with providing unbiased and publicly available national- and regional-scale assessments of the location, quantity, and quality of geologically based energy resources and with undertaking research related to their development. Throughout the Energy Resources Program (ERP), this publication considers the nation's geologically based energy resource challenges in the context of current national and international energy outlooks.

Future Directions for the U.S. Geological Survey's Energy Resources Program contains recommendations to develop ERP products over the next 10-15 years that will most effectively inform both USGS energy research priorities and the energy needs and priorities of the U.S. government.

Reliable, affordable, and technically recoverable energy is central to the nation's economic and social vitality. The United States is both a major consumer of geologically based energy resources from around the world and - increasingly of late - a developer of its own energy resources. Understanding the national and global availability of these resources as well as the environmental impacts of their development is essential for strategic decision making related to the nation's energy needs. The U.S. Geological Survey Energy Resources Program is charged with providing unbiased and publicly available national- and regional-scale assessments of the location, quantity, and quality of geologically based energy resources and with undertaking research related to their development. At the request of the Energy Resources Program (ERP), this publication considers the nation's geologically based energy resource challenges in the context of current national and international energy outlooks.

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This component of Assessing Media Education is intended for those who would like to know how other schools have grappled with implementing assessment initiatives, and who have used assessment to improve their programs.