

[eBooks] Giving Medications

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Giving Medications - - 1982

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Crossing the Quality Chasm - Institute of Medicine - 2001-08-19

Second in a series of publications from the Institute of Medicine's Quality of Health Care in America project Today's health care providers have more research findings and more technology available to them than ever before. Yet recent reports have raised serious doubts about the quality of health care in America. Crossing the Quality Chasm makes an urgent call for fundamental change to close the quality gap. This book recommends a sweeping redesign of the American health care system and provides overarching principles for specific direction for policymakers, health care leaders, clinicians, regulators, purchasers, and others. In this comprehensive volume the committee offers: A set of performance expectations for the 21st century health care system. A set of 10 new rules to guide patient-clinician relationships. A suggested organizing framework to better align the incentives inherent in payment and accountability with improvements in quality. Key steps to promote evidence-based practice and strengthen clinical information systems. Analyzing health care organizations as complex systems, Crossing the Quality Chasm also documents the causes

explores how systems approaches can be used to implement change.

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A Nurse's Guide to Dosage Calculation - Vicki Niblett - 2011

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Nursing2022 Drug Handbook - Lippincott Williams & Wilkins -
2021-03-04

THE #1 Drug Guide for nurses & other clinicians always dependable, always up to date! Look for these outstanding features: Completely updated nursing-focused drug monographs featuring 3,500 generic, brand-name, and combination drugs in an easy A-to-Z format NEW 32 brand-new FDA-approved drugs in this edition, including the COVID-19 drug remdesivir—tabbed and conveniently grouped in a handy “NEW DRUGS” section for easy retrieval NEW Thousands of clinical updates—new dosages and indications, Black Box warnings, genetic-related information, adverse reactions, nursing considerations, clinical alerts, and patient teaching information Special focus on U.S. and Canadian drug safety issues and concerns Photoguide insert with images of 439 commonly prescribed tablets and capsules

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A Caregiver's Guide to Giving Medicines - Carol Heerema - 1999-06
This pocket handbook serves as an invaluable how-to guide to dispensing medicine—to the elderly in particular. It familiarizes readers with the

introduces caregivers to the important skills required for preparation, safety, and documentation procedures. Topics include receiving medicine from the pharmacy; prescription labels; storing, handling, and disposing of controlled substances; and observing patient vital signs. For non-licensed caregivers, with little or no medical training, who are assisting others with their medications.

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Administering Medications - Donna F. Gauwitz - 2000

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Lippincott's Photo Atlas of Medication Administration - Carol Taylor (CSFN.) - 2004

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A Parent's Guide to Children's Medicines - Edward A. Bell - 2012-08-31
In A Parent's Guide to Children's Medicines, an experienced pediatric pharmacist answers questions about how to give safe and effective medications to children. Whether medicine is used to treat asthma or ear infections, medicine is often necessary and can be life saving—yet many parents worry about side effects and possible long-term consequences. This book tells parents how drugs for children are prescribed and used, and how to give these medications to children for the best results. Inside: •

administration and explores areas of particular concern for parents. Inside descriptions of medicine for treating fever, infection, and common illnesses

- practical tips on measuring, flavoring, and administering liquid medicines
- directions for giving medicine in the mouth, the nose, the ear, and the eye
- advice for keeping children safe around medications
- facts about vaccinations: how do they work, and are they safe?
- answers to parents' frequently asked questions

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- information to help parents weigh the benefits and risks of medicines
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Children's Medicines - Edward A. Bell - 2017-12-03
Most parents have worried about the side effects and possible long-term consequences of administering a particular medication to their child. The medication may be available over-the-counter, like cough syrup, or it may be prescribed by a doctor, like an antibiotic. Parents want to know: Is the medication safe? Is it effective? Will it help my child? A pediatric pharmacist for nearly thirty years, Edward A. Bell has spent his career listening carefully to parents' concerns. In *Children's Medicines*, Bell draws on the latest scientific information, coupled with his experience in hospital and clinic settings, as a university professor, and as a parent, to answer questions about whether, when, and what medications to give to infants, children, and teenagers. Bell touches on practical issues of medication

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- information to help parents weigh the benefits and risks of medicines
- an explanation of why some adult medications are not safe for children
- descriptions of medicine for treating fever and common illnesses
- practical tips on measuring, flavoring, and administering medicines
- directions for giving medicine in the mouth, the nose, the ear, and the eye
- advice for keeping children of any age safe around medications
- facts about vaccinations: how they work, which ones are recommended, and their safety
- a guide to the FDA's approval process for use of medicines by children
- information about drug pricing, expiration dates, and storing medicine at home
- a chapter on ADHD and the treatment of adolescent depression that takes into account the long-term side effects of antidepressants
- details about the use of herbal and complementary therapies, including probiotics and vitamins
- a discussion of over-the-counter cough/cold products
- information on which websites to use for accurate medical and drug information

Full of information helpful to parents, grandparents, and others who provide care for children, *Children's Medicines* is a reliable and insightful guide to how drugs for children of all ages are prescribed and used.

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ambulatory care, the pharmaceutical industry, regulatory affairs, and medicines • directions for giving medicine in the mouth, the nose, the ear, and the eye • advice for keeping children of any age safe around medications • facts about vaccinations: how they work, which ones are recommended, and their safety • a guide to the FDA's approval process for use of medicines by children • information about drug pricing, expiration dates, and storing medicine at home • a chapter on ADHD and the treatment of adolescent depression that takes into account the long-term side effects of antidepressants • details about the use of herbal and complementary therapies, including probiotics and vitamins • a discussion of over-the-counter cough/cold products • information on which websites to use for accurate medical and drug information Full of information helpful to parents, grandparents, and others who provide care for children, Children's Medicines is a reliable and insightful guide to how drugs for children of all ages are prescribed and used.

Medication Errors - Michael Richard Cohen - 2007

In the second, expanded edition of the acclaimed Medication Errors (1999), Michael R. Cohen brings together some 30 experts from pharmacy, medicine, nursing, and risk management to provide the best, most current thinking about medication errors. Their contributions make this the most comprehensive, authoritative examination in print of the causes of medication errors and strategies to prevent them. Medication Errors provides the health care community acute care, long-term care, ambulatory care, the pharmaceutical industry, regulatory affairs, and academia with practical guidance to make patients who take or receive medications safer.

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Giving Medications - - 1996

Photographs show important drug administration techniques. Content covers giving oral drugs; drugs through tubes; nasal drugs; sublingual, buccal, and translingual drugs; transdermal drugs; rectal drugs; vaginal drugs; ophthalmic drugs; otic drugs; applying topical drugs; giving intradermal, S.C., I.M., and needle-free injections; implanting goserelin capsules in the abdomen; giving insulin through an implanted catheter; using a retractable needle and syringe; infusing drugs through a secondary I.V. line; giving a bolus injection; using a controlled-release infusion system; delivering drugs with a syringe pump; giving drugs through an implanted VAP and an endotracheal tube; and assisting with an intrapleural injection.

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Making Healthcare Safe - Lucian L. Leape - 2021-05-28

This unique and engaging open access title provides a compelling and ground-breaking account of the patient safety movement in the United States, told from the perspective of one of its most prominent leaders, and arguably the movement's founder, Lucian L. Leape, MD. Covering the growth of the field from the late 1980s to 2015, Dr. Leape details the developments, actors, organizations, research, and policy-making activities that marked the evolution and major advances of patient safety in this time

comprehensively details how and why human and systems errors too often occur in the process of providing health care, it also promotes an in-depth understanding of the principles and practices of patient safety, including how they were influenced by today's modern safety sciences and systems theory and design. Indeed, the book emphasizes how the growing awareness of systems-design thinking and the self-education and commitment to improving patient safety, by not only Dr. Leape but a wide range of other clinicians and health executives from both the private and public sectors, all converged to drive forward the patient safety movement in the US. Making Healthcare Safe is divided into four parts: I. In the Beginning describes the research and theory that defined patient safety and the early initiatives to enhance it. II. Institutional Responses tells the stories of the efforts of the major organizations that began to apply the new concepts and make patient safety a reality. Most of these stories have not been previously told, so this account becomes their histories as well. III. Getting to Work provides in-depth analyses of four key issues that cut across disciplinary lines impacting patient safety which required special attention. IV. Creating a Culture of Safety looks to the future, marshalling the best thinking about what it will take to achieve the safe care we all deserve. Captivatingly written with an "insider's" tone and a major contribution to the clinical literature, this title will be of immense value to health care professionals, to students in a range of academic disciplines, to medical trainees, to health administrators, to policymakers and even to lay readers with an interest in patient safety and in the critical quest to create safe care.

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Report of the Medication Errors Study Committee Marguerite Babaian and Others - University of Michigan. School of Nursing - 1956

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Giving Your Child Medication Safely - Arnold Melnick, DO - 2013-11-01
GIVING YOUR CHILD MEDICATIONSAFELY is best described by its subtitle: A practical handbook for parents. For that is what it is. It is practical, written in a conversational style, without medical jargon or heavy scientific

between the incidence of error and public perception of it, given many questions about medication or your child: what the prescription is, how to administer it, how to position the child most effectively without too much trauma, and even a discussion of the psychological and emotional aspects of administering these therapeutic agents. Pleasant and easy reading and clearly-explained management of medication for your child, backed by years of actual experience, make this book a valuable addition to your medicine cabinet.

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To Err Is Human - Institute of Medicine - 2000-03-01
Experts estimate that as many as 98,000 people die in any given year from medical errors that occur in hospitals. That's more than die from motor vehicle accidents, breast cancer, or AIDS--three causes that receive far more public attention. Indeed, more people die annually from medication errors than from workplace injuries. Add the financial cost to the human tragedy, and medical error easily rises to the top ranks of urgent, widespread public problems. To Err Is Human breaks the silence that has surrounded medical errors and their consequence--but not by pointing fingers at caring health care professionals who make honest mistakes. After all, to err is human. Instead, this book sets forth a national agenda--with state and local implications--for reducing medical errors and improving patient safety through the design of a safer health system. This volume reveals the often startling statistics of medical error and the disparity

patients' expectations that the medical profession always performs perfectly. A careful examination is made of how the surrounding forces of legislation, regulation, and market activity influence the quality of care provided by health care organizations and then looks at their handling of medical mistakes. Using a detailed case study, the book reviews the current understanding of why these mistakes happen. A key theme is that legitimate liability concerns discourage reporting of errors--which begs the question, "How can we learn from our mistakes?" Balancing regulatory versus market-based initiatives and public versus private efforts, the Institute of Medicine presents wide-ranging recommendations for improving patient safety, in the areas of leadership, improved data collection and analysis, and development of effective systems at the level of direct patient care. To Err Is Human asserts that the problem is not bad people in health care--it is that good people are working in bad systems that need to be made safer. Comprehensive and straightforward, this book offers a clear prescription for raising the level of patient safety in American health care. It also explains how patients themselves can influence the quality of care that they receive once they check into the hospital. This book will be vitally important to federal, state, and local health policy makers and regulators, health professional licensing officials, hospital administrators, medical educators and students, health caregivers, health journalists, patient advocates--as well as patients themselves. First in a series of publications from the Quality of Health Care in America, a project initiated by the Institute of Medicine

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The International System of Direct Medication, Giving the Causes and Symptoms of Different Diseases and Their Treatment by Ozone, Direct Medication, the Diet, Internal Bath and the Nature Cure -

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The International System of Direct Medication, Giving the Causes and Symptoms of Different Diseases and Their Treatment by Ozone, Direct Medication, the Diet, Internal Bath and the Nature Cure -

Preventing Medication Errors - Institute of Medicine - 2007-01-11

In 1996 the Institute of Medicine launched the Quality Chasm Series, a series of reports focused on assessing and improving the nation's quality of health care. Preventing Medication Errors is the newest volume in the series. Responding to the key messages in earlier volumes of the series--"To Err Is Human (2000), Crossing the Quality Chasm (2001), and Patient Safety (2004)"--this book sets forth an agenda for improving the safety of medication use. It begins by providing an overview of the system for drug development, regulation, distribution, and use. Preventing Medication Errors also examines the peer-reviewed literature on the incidence and the cost of medication errors and the effectiveness of error prevention strategies. Presenting data that will foster the reduction of medication errors, the book provides action agendas detailing the measures needed to improve the safety of medication use in both the short- and long-term. Patients, primary health care providers, health care organizations, purchasers of group health care, legislators, and those affiliated with providing medications and medication-related products and services will benefit from this guide to reducing medication errors.

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this is an ideal reference for teachers and other school professionals"-- providing medications and medication- related products and services will benefit from this guide to reducing medication errors.

Care of the Sick and Injured by Hospital Corpsmen - United States. Bureau of Naval Personnel - 1940

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Straight Talk about Psychiatric Medications for Kids, Fourth Edition - Timothy E. Wilens - 2016-04-22

"When a child is struggling with an emotional or behavioral problem, parents face many difficult decisions. Is medication the right choice? What about side effects? How long will medication be needed? In this authoritative guide, leading child psychiatrists Drs. Timothy Wilens and Paul Hammerness explain the nuts and bolts of psychiatric medications-- from how they work and potential risks to their impact on a child's emotions, school performance, personality, and health. Extensively revised to include the latest information about medications and their uses, the fourth edition is even more accessible, and includes pullouts, bulleted lists, and "take home points" highlighting critical facts. In addition to parents, this is an ideal reference for teachers and other school professionals"--

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Pharmacology and Medications for Vocational Nurses - Eloise Worley - 1967

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Mosby's Textbook for Medication Assistants E-Book - Karen Anderson - 2021-11-11

Gain the knowledge and skills you need to safely administer medications! Mosby's Textbook for Medication Assistants, 2nd Edition covers the principles and techniques of drug administration for common drugs and over-the-counter medications. It addresses topics such as basic pharmacology, the effect of drugs on body systems, delegation and lifespan considerations, ethics and laws, and math skills for accurate dosage calculation. Written by Karen Anderson, this text is a complete guide to the medication assistant's role, function, and scope of practice. Step-by-step procedures are divided into manageable segments, with instructions for each skill. Clear, easy-to-read writing style makes it easy to understand what you've read. Documentation reporting and recording is discussed for each drug. Focus on Communication boxes suggest what to say and questions to ask when interacting with patients, residents, family, and nursing staff. Focus on Older Person boxes provide age-specific considerations when administering drugs to older patients. Promoting Safety and Comfort boxes highlight safe guidelines for administering drugs. Delegation Guidelines call out the information the aide should obtain from the nurse and the care plan for delegated tasks. Chapter Review Questions at the end of each chapter help you evaluate your comprehension. Arithmetic Review in the appendix covers the basic math skills you need for calculating and checking medication dosages. Key Terms are defined at the beginning of each chapter to help you understand key terminology. NEW! Updated drug content includes current brand names, dosages, effects, and side effects. NEW Infection Prevention chapter is added. NEW! Full-color drawings and photos are updated to illustrate key concepts and techniques. NEW! Updated and simplified coverage of disease helps you understand

Administration/SAMHSA (U.S.) - 2018-06-05

review questions are now available on the Evolve companion website.

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Treatment Improvement Protocol (TIP) 63: Medications for Opioid Use Disorder - Substance Abuse Mental Health Services

This Treatment Improvement Protocol (TIP) reviews the use of the three Food and Drug Administration (FDA)-approved medications used to treat opioid use disorder (OUD)—methadone, naltrexone, and buprenorphine—and provides guidance for healthcare professionals and addiction treatment providers on appropriate prescribing practices for these medications and effective strategies for supporting the patients utilizing medication for the treatment of OUD. The goal of treatment for opioid addiction or OUD is remission of the disorder leading to lasting recovery. Recovery is a process of change through which individuals improve their health and wellness, live self-directed lives, and strive to reach their full potential. This TIP also educates patients, families, and the general public about how OUD medications work and the benefits they offer. Related products: Medication-Assisted Treatment of Opioid Use Disorder: Pocket Guide A Shared Burden: The Military and Civilian Consequences of Army Pain Management Since 2001 Click our Alcoholism, Smoking & Substance Abuse collection to find more resources on this topic.

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Home management decisions were studied in relation to seeking

Palliative treatment of cancer - Sics Editore - 2014-10-01

The duration of palliative treatment for cancer ranges from months and years to a few days. Treatment of the cancer with antineoplastic drugs or radiotherapy may alleviate the symptoms of a patient in a better condition efficiently, while care and alleviation of pain are central in the treatment of a dying patient. At each stage of the disease the aim is to find therapies with beneficial effects outweighing the adverse effects. The treatment alternatives given in this article should be considered from this perspective. Also in curative treatment, it is important to effectively alleviate symptoms caused by the disease or treatment. These recommendations may be used when applicable. Discuss treatment alternatives with the patient. Explain the probable aetiology of the symptoms, engage family members in the treatment, and consult with specialists.

Palliative treatment of cancer - Sics Editore - 2014-10-01

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The Influence of Attitudes, Beliefs, and Social Factors on Caregivers' Decisions on the Use of OTC Medications in Preschool Children - Connie R. Ecklund - 1998

The purpose of this descriptive correlational study was to determine the extent that social factors, health beliefs, and attitudes influenced caregiver's decisions in home management with over-the-counter (OTC) medications.

professional care. The association of parents' decisions concerning OTC medications with social factors, as well as beliefs and attitudes related to illness, susceptibility and severity, and medication effectiveness was examined. A theoretical framework based on the Health Belief Model (Rosenstock, 1974) guided the conceptualization of this study. A convenience sample of caregivers with an index child of 3 - 5 years of age was recruited through county-based Head Start programs. Approximately 50 caregivers completed the study instrument at monthly parent counsel meetings. Data were analyzed using Pearson product-moment correlational coefficient. Significant correlations were noted between the age of the caregiver, perception of severity of the child's illness, and perception of the child's susceptibility to illness and calling the doctor for advice or intervention. There were also significant correlations between both the economic status of the household and the perceived effect of OTC medications with caregiver's report of when they would give OTC medications. No significant relationships were found between trust in doctors, barriers to seeking care, and gender of the child and either the choice of giving OTC medication or calling the doctor. It has been estimated that more than 50% of all 3 year olds have been given some type of OTC medication (Kogan, et al., 1994). Findings from this study suggest clinical counseling directions for nurses working in primary care settings.

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The over-arching goal of this volume is to help infertility practitioners evaluate and manage their patients with poor semen quality. The authors review the existing literature on the effects of medications on male fertility, and provide detailed information about what is known, giving the number of individuals and population characteristics for studies of medication effects on male fertility. Medications are designed to treat illness and reduce symptoms, but all have undesirable adverse effects such as headache or stomach upset. Some adverse reactions can even be life-threatening, so it is no surprise that some drugs have negative effects on male reproduction. Medical practitioners rarely consider a man's reproductive plans when prescribing medications. Men are routinely treated with drugs that can impair or abolish fertility. Although practitioners in the field of reproductive medicine generally realize that certain drugs impact negatively on reproductive health, there are limited resources providing evidence-based knowledge useful in counseling patients. Tables throughout this volume summarize the information for each drug, providing a handy reference for clinical use.

Impacts of Medications on Male Fertility - Erma Z. Drobnis - 2019-06-04

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Math for Healthcare Professionals: Dosage Calculations and Fundamentals of Medication Administration - Nancy DiDona -

2009-03-06

Math for Healthcare Professionals: Dosage Calculations and Fundamentals of Medication Administration builds upon a student's existing basic math skills and teaches them the more complex solving calculations that are representative of today's healthcare practice. The foundation for learning to calculate dosages and intravenous administration will be based on the ratio and proportion model, which also adapts to the dimensional Analysis method--an increasingly popular method as dosage calculations are universalized. Math for Healthcare Professionals contains diagnostic test questions at the beginning of each chapter, sample questions throughout each chapter, and diagnostic test questions at the end of the each chapter to analyze proficiency of that subject matter. The print book includes a CD-ROM with additional practice questions.

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Person-Centered Care - Addie M. Abushousheh - 2019-07-05

While the benefits of Person-Centered Care (PCC) to both caregivers and care-receivers are significant, development and implementation can be undermined by unsupportive or absent documentation. A timely response to emerging needs in long-term care, this innovative and practical toolkit provides expert guidance as well as specific policy and workforce documents that assist healthcare professionals to advance and sustain a PCC philosophy in their care community. Person-Centered Care: A Policies & Workforce Toolkit for Long-Term Care Settings delivers an overview of PCC, educates organizational stakeholders on core concepts, presents policies and procedures in the advancement of PCC, and describes the essential function of job descriptions as related to recruitment, new team member selection, orientation, supervision and performance management. Delivers step-by-step guidance for developing, implementing, and managing PCC policies in long-term care communities Provides ready-to-use, adaptable documents to establish an organizational foundation for PCC Offers practical suggestions, real-life examples, and field-tested directives for PCC Prevents imprecise, outdated and conflicting policies and procedures that can lead to penalties or loss of certification Includes a complete collection of PCC policies and job descriptions accessed in the appendix and online Written by leading experts in the field, Person-Centered Care: A Policies & Workforce Toolkit for Long-Term Care Settings

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Doing More Good Than Harm with Children's Medications - - 1991

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WHO Best Practices for Injections and Related Procedures Toolkit - - 2010

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Medication Safety - Sharon Ann Cherry - 2013

The purpose of this capstone project was to increase knowledge and confidence among nursing faculty assisting pre-licensure nursing students with the medication administration process. The project administrator designed a one day Safe Medication Practices seminar that included a Medication Administration Toolkit to increase knowledge and confidence in faculty members about safety and efficiency in giving medications with multiple students on any clinical day. This toolkit included high-fidelity simulation medication scenario case examples as a teaching pedagogy, as well as other teaching strategies to utilize in the clinical environment. Bandura's Social Learning theory provided the framework for this capstone project. The Safe Medication Practices Seminar and Toolkit project provided role modeling behaviors as a strategy to share knowledge in order to orient clinical nursing faculty. The capstone project included a pre-post survey descriptive design. Data were collected using project administrator developed surveys to assess knowledge and confidence among nursing faculty before and after attending a safe medication practice seminar and access to a medication administration toolkit. The results showed that there

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The History of Medications for Women - M.J. O'Dowd - 2020-09-11

The first work of its kind, The History of Medications for Women: Materia medica woman is a richly detailed, far-ranging illustrated history of medications for women in all the great cultures and civilizations, from ancient times to the present. Compiled by an acclaimed author of medical history literature, this is the only book that extends from the earliest uses of

provoking, The History of Medications for Women will not only provide an medications in ancient Assyria and Egypt, and into the 16th through 20th centuries. With the main sections organized by origin and timeline, the book contains lists of medications used by women from earliest times to the present accompanied by historically-based text. The author includes botanical, chemical, pharmacological, and therapeutic details where appropriate, as well as extensive quotations from both contemporary and old, rare books. The text is complemented with the history of obstetrics and gynecology, along with short biographies and illustrations. Additionally, the author presents a unique fund of hard-to-find information in sections devoted to topics such as anesthesia and analgesia, antiseptics, antibiotics and chemotherapy, blood transfusion and Rhesus disease, eclampsia, family planning, menopause, and uterine stimulants. Interesting and thought-provoking, The History of Medications for Women will not only provide an enjoyable read, but will allow you to appreciate the past and look at the future with a new perspective.

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Medication Administration Aide Handbook For Non-Licensed Personnel Supporting Individuals with Developmental Disabilities - Robert Palmer, RN, BSN -

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Medicines - - 2000

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Nursing 2016 Drug Handbook - Lippincott - 2015-04-13

The 36th edition of the best-selling, original drug handbook for nurses provides complete monographs for more than 900 generic and thousands of brand-name drugs. Monographs are consistently formatted for ease of use and focus on the practical information that nurses need. Each monograph consists of generic and trade names, pronunciation key, pregnancy risk category, pharmacologic class, controlled substance schedule (if applicable), available forms, indications and dosages, administration (with drug incompatibilities for I.V. drugs), action (including tables showing route, onset, peak, duration, and half-life), adverse reactions, interactions, effects on lab test results, contraindications, nursing considerations, and patient teaching. Also includes chapters on general drug information (pharmacology/pharmacotherapeutics, pharmacogenomics, safe drug administration, therapeutic classifications) and numerous appendices. Text is complemented by free Toolkit containing hundreds of online resources.

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Medication Safety during Anesthesia and the Perioperative Period -

Alan Merry - 2021-02-28

Covers how and why medication failures occur in anesthesia and the perioperative period, with essential information on safety interventions.

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The Nurse, The Math, The Meds - E-Book - Joyce L. Mulholland - 2014-04-14

Use the simplicity of the dimensional analysis method to minimize drug calculation errors! The Nurse, The Math, The Meds, 2nd Edition helps you overcome any math anxiety you may have by clearly explaining how to use the dimensional analysis method. It shows how to analyze practice problems, find the reasonable answer, and then evaluate it. But first, it lets you refresh your math skills with a review of essential math. Written by noted nursing educator Joyce Mulholland, this book offers over 1,400 questions for plenty of practice in mastering math concepts and learning dosage calculations. A comprehensive math review at the beginning of the book includes a self-assessment test to help you identify areas of strength and weakness. A consistent chapter format includes objectives, essential prior knowledge, equipment needed, estimated time to complete the chapter, key vocabulary, and more. Rapid Practice exercises follow each

immediately. A full-color design includes a special margin section so you can work out practice problems on the spot. Mnemonics make memorization easier and save time in learning. Test tips enhance your comprehension and improve test-taking skills and comfort level. Red arrow alerts call attention to critical math concepts and patient safety theory. Clinical Relevance boxes help you apply medication-related concepts to practice. Unique! FAQ and Answers are derived from students' actual classroom questions, and are especially useful if you are studying outside of a classroom environment. Unique! Ask Yourself questions help in synthesizing information and reinforcing understanding. Unique! Communication boxes include sample nurse-patient and nurse-prescriber dialogues that illustrate clinical application of medication administration. Cultural boxes describe selected math notation and medication-related cultural practices. TJC and ISMP recommendations for abbreviations, acronyms, and symbols are used to reduce medication errors, increase patient safety, and ensure compliance with agency regulations. Online and print references provide opportunities for further research and study. Two chapter finals are included at the end of each chapter. Two comprehensive finals evaluate your understanding, one in NCLEX® exam-style multiple-choice format and the other following a traditional written format. Answer key in the back of the book provides step-by-step solutions to the Rapid Practice exercises, chapter finals, and comprehensive finals so you can pinpoint specific areas for further review.

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Treatment Improvement Protocol (TIP) 63: Medications for Opioid Use Disorder - Substance Abuse Mental Health Services

Administration/SAMHSA (U.S.) - 2018-06-05

This Treatment Improvement Protocol (TIP) reviews the use of the three Food and Drug Administration (FDA)-approved medications used to treat opioid use disorder (OUD)—methadone, naltrexone, and buprenorphine—and provides guidance for healthcare professionals and addiction treatment providers on appropriate prescribing practices for these medications and effective strategies for supporting the patients

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Mulholland's The Nurse, The Math, The Meds - E-Book - Susan Turner - 2018-09-11

Use the simplicity of the dimensional analysis method to make accurate drug calculations! Mulholland's The Nurse, The Math, The Meds, 4th Edition helps you overcome any math anxiety you may have by clearly

Mulholland's The Nurse, The Math, The Meds - E-Book - Susan Turner errors. It shows how to analyze and set up problems, estimate a reasonable answer, and then evaluate the answer for accuracy. But first, a review of basic math ensures that you remember essential math skills. Updated by nursing educator Susan Turner, this edition includes plenty of practice exercises to help you understand and master each aspect of dimensional analysis. UNIQUE! Useful FAQs and answers in each chapter are based on years of classroom questions compiled by the author. UNIQUE! Communication boxes show sample nurse-patient and nurse-prescriber dialogues, relating the math to the medications and to clinical application. UNIQUE! Ask Yourself questions help you synthesize information and reinforce your comprehension. Rapid Practice quizzes provide practice problems following each new topic, making it easy to master both math concepts and drug calculation at the same time. Mnemonics offer shortcuts to make memorization easier, and save time in learning. Red arrow alerts call attention to potential math errors and patient safety issues. High-risk drug icons are used to highlight potentially dangerous drugs. Multiple choice-format questions at the end of each chapter help you review the material and prepare for the NCLEX® exam. Chapter finals boost your understanding by providing additional practice with the major concepts covered in each chapter; the answer key shows how to work out the problems. Comprehensive final practice boosts your understanding by providing additional practice with the major concepts covered through the entire text; the answer key shows how to work out the problems. NEW and Updated! Safety-related procedures and protocols include the newest ISMP, JCAHO, and QSEN safety standards and new content on drug calculations. NEW and Updated! Photos and medication labels ensure that you are up to date on today's medications. NEW! SBAR information describes Situation, Background, Assessment, Recommendation in Metric Units and Conversions chapter. NEW information on health care provider orders is added to Oral Medications chapter. NEW table of insulins and their uses is included in Antidiabetic Medications chapter. NEW content on thrombolytics, clotting inhibitors, anti-platelet aggregants, and herbal supplements is included in Anticoagulant Medications chapter.

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Giving Your Child Medication Safely - Arnold Melnick - 2013-10

GIVING YOUR CHILD MEDICATIONSAFELY is best described by its subtitle: A practical handbook for parents. For that is what it is. It is practical, written in a conversational style, without medical jargon or heavy scientific terms. It is a handbook -- a volume to be referred to whenever there is any questions about medication or your child: what the prescription is, how to administer it, how to position the child most effectively without too much trauma, and even a discussion of the psychological and emotional aspects of administering these therapeutic agents. Pleasant and easy reading and clearly-explained management of medication for your child, backed by years of actual experience, make this book a valuable addition to your medicine cabinet.

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Code of Ethics for Nurses with Interpretive Statements - American Nurses Association - 2001-01-01

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