[eBooks] Augmentative And Alternative Communication For Adults With Acquired Neurologic Disorders

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with a wide range of complex needs.

Augmentative and Alternative Communication - David R. Beukelman - 2012
The fourth edition of the foundational, widely adopted AAC textbook Augmentative and Alternative Communication is the definitive introduction to AAC processes, interventions, and technologies that help people best meet their daily communication needs. Future teachers, SLPs, OTs, PTs, and other professionals will prepare for their work in the field with critical new information on advancing literacy skills; conducting effective, culturally appropriate assessment and intervention; selecting AAC vocabulary tailored to individual needs; using new consumer technologies as affordable, nonstigmatizing communication devices; promoting social competence supporting language learning and development; providing effective support to beginning communicators; planning inclusive education services for students with complex communication needs; and improving the communication of people with specific developmental disabilities and acquired disabilities. An essential core text for tomorrow's professionals--and a key reference for in-service practitioners--this fourth edition prepares readers to support the communicative competence of children and adults with a wide range of complex needs.
Effective Augmentative and Alternative Communication Practices - M. Alexandra Da Fonte - 2018-07-17

Effective Augmentative and Alternative Communication Practices provides a user-friendly handbook for any school-based practitioner, whether you are a special education teacher, an augmentative and alternative communication (AAC) consultant, assistive technology consultant, speech language pathologist, or occupational therapist. This highly practical book translates the AAC research into practice and explains the importance of the use of AAC strategies across settings. The handbook also provides school-based practitioners with resources to be used during the assessment, planning, and instructional process.

Augmentative and Alternative Communication - Billy T. Ogletree - 2021-01-12

Providers of Augmentative and Alternative Communication (AAC) face a myriad of challenges in a rapidly changing and developing field. Augmentative and Alternative Communication: Challenges and Solutions is a unique solution-oriented text intended to prepare professionals to face those challenges with a can do perspective. Featuring contributions from prominent AAC researchers and providers, as well as actual AAC users, this resource traverses a wide range of scenarios that clinicians deal with on a daily basis. Augmentative and Alternative Communication: Challenges and Solutions is divided into five sections with each chapter offering a different evidence-based solution. Part I provides an introduction and basis for the rest of the book. Part II focuses on the unique challenges of providing AAC in childhood, while Part III centers on dealing with adult disorders. In Part IV, the authors delve into special populations and issues, such as assisting individuals with multiple disabilities. In Part V, clinicians will find tips for becoming a solution-oriented provider. Key Features: * Contributions from national experts in AAC * Quotes and vignettes representing the experiences of actual AAC users * Featured challenges faced by providers and users alike * Evidence-based solutions for ready application in clinical contexts * Tools for implementing certain strategies, including example meeting scripts * A comprehensive glossary of terms * A highly readable writing style * An introductory chapter with bolded key terms to improve retention of the material
Augmentative and Alternative Communication: Models and Applications, Second Edition describes augmentative and alternative communication (AAC) comprehensively and offers a framework for understanding how AAC intervention can be used in the process of communication. This textbook is intended to serve as the primary text for graduate-level courses in augmentative and alternative communication in speech-language pathology programs. It also serves as an essential resource for practicing clinicians. AAC is used by an ever-growing group of individuals of all ages, each with their own personal and communication needs. The book presents the various AAC interventions and teaches the prospective clinician which intervention may be effective depending on the needs, condition, and prognosis of the client. The text details how communication is shaped by internal and external factors and how communication affects social functioning. New to the Second Edition: * A revised introductory chapter reflecting recent changes in the field * Thoroughly updated chapters on technology, vocabulary, and assessment * Reorganization of the chapters for a more natural flow of information * New and revised artwork throughout including images, tables, and charts * New and expanded case studies covering different types of communicators, their needs, and AAC solutions

Augmentative and Alternative Communication - Filip Loncke - 2020-10-09

Augmentative and Alternative Communication: Models and Applications, Second Edition describes augmentative and alternative communication (AAC) comprehensively and offers a framework for understanding how AAC intervention can be used in the process of communication. This textbook is intended to serve as the primary text for graduate-level courses in augmentative and alternative communication in speech-language pathology programs. It also serves as an essential resource for practicing clinicians. AAC is used by an ever-growing group of individuals of all ages, each with their own personal and communication needs. The book presents the various AAC interventions and teaches the prospective clinician which intervention may be effective depending on the needs, condition, and prognosis of the client. The text details how communication is shaped by internal and external factors and how communication affects social functioning. New to the Second Edition: * A revised introductory chapter reflecting recent changes in the field * Thoroughly updated chapters on technology, vocabulary, and assessment * Reorganization of the chapters for a more natural flow of information * New and revised artwork throughout including images, tables, and charts * New and expanded case studies covering different types of communicators, their needs, and AAC solutions

Augmentative and Alternative Communication - Filip Loncke - 2019-10-15

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Augmentative and Alternative Communication - Billy T. Ogletree -
Through contributions from leading experts in the fields of communication science, The Handbook of Speech and Language Disorders presents a comprehensive survey detailing the state of the art in speech, language, and cognitive/intellectual disorders. Provides the first in-depth exploration of the rapidly expanding field of communication disorders. Examines the current debates, landmark studies, and central themes in the discipline, including analytical methods and assessment. Includes contributions from more than 20 leading scholars to provide an extraordinary breadth of coverage of this growing, multi-disciplinary field. Features a “foundations” section that deals with issues of central importance to all research in the field, including social and practical considerations in classification and diversity, genetic syndromes, and principles of assessment and intervention.

Augmentative and alternative communication (AAC) is a field which crosses many disciplinary boundaries. It is a rapidly changing field that uses the latest innovations and technologies to aid the language-disabled, and requires fluency not only in the hands-on technological aspect, but the service-delivery side as well. This well-written handbook addresses that need and is filled with practical information and extensive referencing. Some of its unique features include overview of development of assistive technology and its links with AAC, and present service delivery models in a variety of settings; discussions of available technology systems, strategies, and access, and issues of literacy development, funding and legal responsibility, and program effectiveness; examines special populations and special environments; includes case studies throughout; and extensive appendixes of devices, manufacturers, associations. A valuable text for graduate students studying communication disorders and special education, the book would be a useful addition to the professional library of anyone working with AAC users, most especially for those working with children.
face-to-face interactions as central to developing relationships in AAC working with AAC users, most especially for those working with children.

**Augmentative and Alternative Communication** - Erna Alant - 2016-12-30

Augmentative and Alternative Communication: Engagement and Participation reexamines the basic components of human communication based on the development of meaning between two people and provides a new theoretical framework for integrating the use of Augmentative and Alternative Communication (AAC) strategies into interpersonal interactions. As such, it is an indispensable resource for speech-language pathologists, special education practitioners, and researchers in AAC, as well as for instructors and graduate students in the fields of speech and hearing sciences and special education. The book employs a creative synthesis of engagement (personal involvement) and participation (exchanges) to describe meaning-making and social closeness between partners. This process allows for the acknowledgment of different levels of shared meaning and outlines a novel approach to assessment and intervention. The book also describes the importance of integrating relational (interaction-oriented) as well as instrumental (goal-oriented) communication functions as essential in maintaining on-going relationships. Most resources in AAC tend to emphasize strategies for enhancing participation, rather than strategies associated with the development of engagement (“being with”) to enhance communication between communication partners. In contrast, this text uses interactions between users of AAC and their communication partners as a basis to explore the creative synthesis between engagement and participation to provide clinical guidelines for assessment and intervention in both interpersonal and classroom contexts. Key features: A novel theoretical approach focused on engagement and participation as core components in AAC intervention Emphasis on empathic listening skills of both communication partner and user of AAC strategies to facilitate engagement (emotional resonance) between them Guidance for teachers on the benefits of a meaning-based approach to communication in the classroom Application of empathic listening strategies to people with dementia to address an increasing need for care of patients with Alzheimer disease by caregivers and family members Integration of social media and face-to-face interactions as central to developing relationships in AAC working with AAC users, most especially for those working with children.
often reducing the occurrence of challenging behaviors. Aided interactions

**Aided Augmentative Communication for Individuals with Autism Spectrum Disorders** - Jennifer B. Ganz - 2014-05-16
Just as autism is a continuum of disorders, it is associated with a broad range of neurodevelopmental, social, and communication deficits. For individuals with autism spectrum disorders (ASD), augmentative and alternative communication (AAC) has a major impact on their daily lives, often reducing the occurrence of challenging behaviors. Aided Augmentative Communication for Individuals with Autism Spectrum Disorders is a practical guide to the field, offering readers a solid grounding in ASD, related complex communication needs (CCN), and AAC, especially visual and computer-based technologies. Widely used interventions and tools in AAC are reviewed—not just how they work, but why they work—to aid practitioners in choosing those most suited to individual clients or students. Issues in evaluation for aided AAC and debates concerning its usability round out the coverage. Readers come away with a deeper understanding of the centrality of communication for clients with ASD and the many possibilities for intervention. Key areas of coverage include: AAC and assessment of people with ASD and CCN. Interdisciplinary issues and collaboration in assessment and treatment. AAC intervention mediated by natural communication partners. Functional communication training with AAC. The controversy surrounding facilitated communication. Sign language versus AAC. Aided Augmentative Communication for Individuals with Autism Spectrum Disorders is an essential resource for clinicians/practitioners, researchers, and graduate students in such fields as child and school psychology, speech pathology, language education, developmental psychology, behavior therapy, and educational technology.

**Augmentative and Alternative Communication Intervention** - 1993

**Augmentative and Alternative Communication** - David R. Beukelman - 1998
This definitive textbook incorporates critical information on implementing augmentative and alternative communication (AAC). It explains the principles and procedures of AAC assessment and offers intervention techniques that are appropriate throughout the life span of children and adults with congenital or acquired communication disorders.

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This definitive textbook incorporates critical information on implementing
information on the application of language-based intervention strategies to principles and procedures of AAC assessment and offers intervention techniques that are appropriate throughout the life span of children and adults with congenital or acquired communication disorders.

**Augmentative and Alternative Communication Intervention** - Janet L. Dodd - 2017-06-30

Augmentative and Alternative Communication Intervention: An Intensive, Immersive, Socially Based Delivery Model is ideal for school-based speech-language pathologists (SLPs) and an excellent resource for interventionists (special education teachers, ABA therapists) and SLPs working in other settings who wish to develop an intensive, immersive Augmentative and Alternative Communication (AAC)-based intervention through a three-phase intervention process: assessment, intervention planning, and intervention implementation. Written by an SLP who has worked in a public school setting and saw to the application of theory to practice, the text provides detailed information regarding working with children who have complex communication needs and the background knowledge necessary for successful implementation of the intervention approach. Included are considerations for vocabulary selection for the beginning communicator, how to create a symbolically rich environment, detailed intervention approaches, and progress monitoring strategies that establish appropriate, measurable goals. AAC will no longer be an alternative means of communication but a best practice means of teaching communication in the SLP's or interventionist's repertoire. Making the leap from the theoretical to the practical, this essential book: Describes the intervention needs of children with complex communication needs and the limitations of current approaches (e.g., PECS, Milieu Training, Functional Communication Training). Operationally defines the goal of AAC intervention, discussing its complexities, including the limitations of a pull-out model. Introduces the Intensive, Immersive, Socially Based Approach to Intervention and briefly describes each phase of the intervention process. Discusses how AAC assessments differ from traditional assessments of speech and language skills, as well as provides an overview of different assessment models and their contribution to the intervention process. Examines the importance of training support staff to key components of this intervention model. Contains talks about the importance of progress monitoring and how to use functional communication measures and communication sampling, a new and innovative technique developed by the author, to monitor progress. Provides example lesson plans and example goals addressing each area of communicative competence. *Disclaimer: Please note that ancillary content (such as documents, audio, and video, etc.) may not be included as published in the original print version of this book.*

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Introduction to Augmentative and Alternative Communication - Stephen von Tetzchner - 2006-11-22
An increasing number of families and professionals are involved with severely communication-impaired children, adolescents and adults who use alternative communication systems to compensate for delayed systems and strategies that can be used to increase the communicative possibilities of people with limited spoken language. The authors discuss factors that are important when choosing communication systems, assessment strategies, environmental adaptation, and the principles for teaching comprehension and use of such communication systems to individuals with different disabilities; including motor impairments, learning disability and autism. This book is unique within the field of augmentative and alternative communication with its basis in modern developmental theories of language and communication, its practical approach with many examples and focus on every-day situations, and its coherent and readable text. It may serve as an introductory text book for speech and language therapists, teachers in school and preschool, psychologists and care nurses, as well as a source of information for families with members who have severe developmental speech and language disorders.

Who's Afraid of AAC? - Alison Battye - 2017-08-04
Who's Afraid of AAC? is a clear and concise guide to Augmentative and Alternative Communication (AAC) in the UK and will be an essential resource for all Speech and Language Therapists, educators, parents and carers supporting children with non-verbal communication. This book sets out to demystify AAC by demonstrating that you already have the skills necessary to use AAC successfully. Key features include: an overview of the different types of AAC analysis of the best available approaches tools to give you the context you need to make specific recommendations and choices thorough sections on different settings including Home, Early Years, Primary, Secondary and Special Schools so that guidance is relevant to individual needs numerous practical examples, templates and activities to help you implement AAC in all settings summaries of recent research and hot topics including eye-gaze technology, using AAC in exams, and internet safety so that you have the most up-to-date guidance at your fingertips. Created by a Speech and Language Therapist who specialises in AAC training for therapists, educators, and individuals with communication needs, as well as parents and carers, this is the only book of its kind written for a UK audience.
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Augmentative and Alternative Communication - John McCarthy - 2014-09-01
Augmentative and Alternative Communication: An Interactive Clinical Casebook is a multimedia educational tool, available both as a DVD and as an e-learning, web-based program, that presents 13 clinical stories written and narrated by augmentative and alternative communication (AAC) experts.

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Augmentative and Alternative Communication for Adults with Aphasia - Rajinder Koul - 2011
Augmentative and Alternative Communication for Adults with Aphasia is a text written for practising clinicians, undergraduate and graduate students, assistive technologists and other stakeholders who are interested in learning more about the communication needs and options for people with aphasia. Although there are several book chapters dedicated to aphasia in currently available textbooks in augmentative and alternative communication (AAC), this is the first book dedicated entirely to AAC and aphasia. The book aims to: Provide an overview of aphasia and various treatment approaches. Provide a comprehensive review of AAC intervention approaches for persons with aphasia. Evaluate the efficacy of AAC intervention approaches that use technology, such as speech generating devices, and non-technical AAC approaches as part of a treatment package. Examine the ways in which techniques and strategies can be applied to persons with aphasia. Better understand how both direct stakeholders (i.e., persons with aphasia) as well as indirect stakeholders (e.g., close and extended family members, friends, paid caregivers) feel about the effectiveness of AAC intervention in persons with aphasia.

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through social interactions, both planned and incidental in nature, that take stakeholders (i.e., persons with aphasia) as well as indirect stakeholders (e.g., close and extended family members, friends, paid caregivers) feel about the effectiveness of AAC intervention in persons with aphasia.

**Augmentative and Alternative Communication** - Stephen von Tetzchner - 2002-12-30
This text describes the development of augmentative and alternative communication. The focus is not on disabilities, although the atypical developmental paths to language described in this book are caused by a variety of disabilities, but on the developmental achievements of children using augmentative and alternative communication systems. This book is a first attempt to look at the achievements of children using alternative language forms from a broad developmental perspective and discuss how their semantic, grammatical and pragmatic development is promoted through social interactions, both planned and incidental in nature, that take place in particular sociocultural circumstances. The authors use small group data and dialogues to show how the children use grammatical structures and strategies to convey meaning and solve communicative challenges. The overall aim of the book is to inspire a shift towards a developmental understanding of augmentative and alternative communication in both research and clinical practice, leading to new knowledge and a better basis for intervention practices, and thereby to improved social and societal participation for children using augmentative and alternative communication.

**Augmentative and Alternative Communication for Adults with Acquired Neurologic Disorders** - David R. Beukelman - 2000
This research-based resource provides AAC professionals, physicians, therapists, service providers, and family members with proven strategies to help adults use AAC to rebuild their communicative competence.

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**Tele-AAC** - Nerissa Hall - 2019-06-28
Tele-AAC: Augmentative and Alternative Communication Through Telepractice is the first comprehensive resource guide to Tele-AAC. Tele-AAC is the use of telepractice specifically for providing services to individuals using augmentative and alternative communication (AAC). This text establishes Tele-AAC as a new service delivery model and promotes safe, efficacious, evidence-based, and ethical telepractice for individuals who need AAC systems. The goal is to provide readers with fundamental information about policy and service delivery of AAC services via telepractice to enable clinical practice. The text details the specific technical components unique to Tele-AAC service delivery, and how the technology, personnel, and service delivery practices may vary across settings and populations. It offers didactic and case-based information about the use of telepractice in AAC services.
This text provides a threshold of understanding from which the field and advanced. Chapters are included that clarify and define the term Tele-AAC, highlight the procedures used while providing assessment and intervention via Tele-AAC, identify ethical and cultural considerations while providing Tele-AAC, and demonstrate its application in a variety of settings. The content has been enriched by the input and knowledge offered by leaders from both telepractice and AAC disciplines, and offers readers the right combination of foundational information and principles to help form a base of understanding for practitioners engaging in Tele-AAC. The field of Tele-AAC is evolving and will transform as the technology changes and advances. This text provides a threshold of understanding from which the field and practitioners can grow.

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**Augmentative and Alternative Communication in Acute and Critical Care Settings** - Richard R. Hurtig - 2008-11-01

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**Augmentative and Alternative Communication** - Lyle L. Lloyd - 1997

This is a valuable source of information and reference for the field of augmentative and alternative communication (AAC) in speech-language pathology. This handbook outlines the history and growth of the field from its beginnings a few decades ago to its current status as an integral element in the clinical and educational programs of individuals with severe communication disabilities. Legislation and funding opportunities which influence the provision of AAC services are presented and discussed along with current legal and ethical issues and future research needs. Speech pathologists, language and communication specialists and therapists.

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**Augmentative and Alternative Communication** - Loncke - 2013-12-01

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Literacy and Augmentative and Alternative Communication - Martine Smith - 2005
Focuses on individuals with combined physical and communication impairments, who rely at least some of the time on aided communication. This book investigates the range of research and application issues relating to AAC and literacy, from the emergent literacy stage up through adulthood use of reading for various vocational and leisure purposes.

Augmentative and Alternative Communication and Severe Disabilities - Erna Alant - 2005-11-29
Communities and countries who are not affluent or economically and socially disadvantaged present their own set of intervention circumstances that need to be taken into account when planning intervention for people with disabilities particularly those with AAC need. These contexts provide not only professionals, but all partners involved in the intervention process with unique challenges that require a reevaluation of AAC intervention programmes. This book presents a different perspective on AAC intervention by focusing on the application of various AAC related issues within a poverty context. It is intended for advanced students and professionals across disciplines that are interested in extending their knowledge and critical thinking to advance issues surrounding AAC intervention within a poverty context.

Augmentative & Alternative Communication - David R. Beukelman - 2005
This textbook presents a life-span approach to improving the lives of children and adults who have severe communication disorders due to autism, traumatic brain injury, intellectual disabilities, or sensory impairments. Step-by-step intervention approaches are offered, as well as thorough discussions of principles and procedures of assessment; planning and implementation of AAC intervention; symbol options; alternative access; message management; vocabulary selection; service delivery; This update of the widely-used and well-respected earlier editions offers more information on individuals with acquired disabilities and continues to emphasize putting the AAC user first.

Augmentative and Alternative Communication and Severe Disabilities - Erna Alant - 2005-11-29
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students learn more about AAC; sample responses to chapter study questions; and a sample syllabus. TOPICS COVERED: components and phases of AAC assessment * planning, implementation, and evaluation of AAC interventions * working with families * vocabulary and message selection * multimodal communication * unaided representations * aided AAC symbols and other representations * assistive technologies that support literacy * support for beginning communicators * education * employment * assisted and independent living * health care * selection and personalization of AAC systems * AAC access techniques and output * interventions for people with developmental disabilities * interventions for people with acquired disabilities * the importance of advocacy Learn more about the new edition!

Augmentative & Alternative Communication - David R. Beukelman - 2020
The authoritative text on augmentative and alternative communication, this classic bestseller is now in its fifth edition--revised and updated for a new generation of SLPs, teachers, occupational therapists, and other professionals in clinical and educational settings. Partnering with a team of distinguished contributors, renowned experts David Beukelman and Janice Light deliver today’s most comprehensive, up-to-date introduction to AAC interventions and technologies for children and adults with complex communication needs. Future service providers will get in-depth coverage of essential AAC topics, enhanced by helpful study questions, valuable perspectives from people who use AAC, and case examples that illustrate key principles. Significantly expanded with new chapters on critical topics, more practical information on how AAC systems work, and new online companion materials, this definitive text will expertly prepare readers to support communicative competence-and quality of life-for children and adults with complex communication needs. Future service providers will get in-depth coverage of essential AAC topics, enhanced by helpful study questions, valuable perspectives from people who use AAC, and case examples that illustrate key principles. Significantly expanded with new chapters on critical topics, more practical information on how AAC systems work, and new online companion materials, this definitive text will expertly prepare readers to support communicative competence-and quality of life-for children and adults with complex communication needs.

Professionals will prepare for their work in the field with critical new information on: Collaborating with family members and other communication partners Making the most of mobile technologies and AAC apps Selecting an AAC system and tailoring it to individual needs Working effectively with families from diverse cultural backgrounds Supporting inclusion across the lifespan (including education, employment, and community life) Ensuring efficient patient-provider communication in medical settings Providing communication supports to people with autism spectrum disorder PLUS: Enhance your teaching with a package of online companion materials, including a resource guide to help practitioners and
Augmentative and Alternative Communication - Mogens Jensen - 1996

Medical settings Providing communication supports to people with autism spectrum disorder PLUS: Enhance your teaching with a package of online companion materials, including a resource guide to help practitioners and students learn more about AAC; sample responses to chapter study questions; and a sample syllabus. TOPICS COVERED: components and phases of AAC assessment * planning, implementation, and evaluation of AAC interventions * working with families * vocabulary and message selection * multimodal communication * unaided representations * aided AAC symbols and other representations * assistive technologies that support literacy * support for beginning communicators * education * employment * assisted and independent living * health care * selection and personalization of AAC systems * AAC access techniques and output * interventions for people with developmental disabilities * interventions for people with acquired disabilities * the importance of advocacy Learn more about the new edition!

Augmentative Communication Strategies for Adults with Acute Or Chronic Medical Conditions - David R. Beukelman - 2007

This practical guidebook and CD-ROM set gathers in one place everything professionals need to support and improve communication for adults with specific medical conditions. Includes expert guidance on providing effective AAC services for people with a ran

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Augmentative and alternative communication concerns the use of non-speech communication modes for people unable to use speech and for augmenting communication for people with limited spoken language. This book focuses on the use of manual and graphic communication systems for clinical populations with developmental disorders of speech and language, including children, adolescents and adults with autism, dysphasia, intellectual impairment and motor impairment. Among the topics covered are: augmentative and alternative communication in Europe; joint attention and communication; implications for assessment and alternative language intervention in autism and related disorders; language input and attention strategies; communication functions in aided language use; being an interesting conversation partner; a neurolinguistic approach to graphic language intervention; augmented telecommunication for people with intellectual impairment; improving communication and language skills of children with cerebral palsy; the social world of non-speaking people; and the psychology and sociology of introducing augmentative and alternative communication in Hungary.

Augmentative and Alternative Communication - Mogens Jensen - 1996

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Augmentative and Assistive Communication with Children - Lesley E. Mayne - 2020-05-21
This practical resource is designed to help the families and professionals who support children who use augmentative and assistive communication (AAC) to interact with the world around them. The research-based Hear Me into Voice protocol, presented at the American Speech-Language-Hearing Association Annual Convention in 2018, the California Speech-Language Hearing Association Annual Convention in 2017, and the International Society for Augmentative and Alternative Communication Conference in 2016, provides communication partners with a functional knowledge of the child’s communication skills and provides a practical intervention plan to carry forward. Through this protocol and intervention plan, communication partners can engage with the child’s personal voice, through their varying multimodal forms of communication; the child is given the space to grow into a competent and confident communicator. Key features include: Photocopiable and downloadable resources, including the Hear Me into Voice protocol, an AAC report shell template, an AAC report teaching template, and tools including how to make a communication wallet, and a Let’s Chat communication partner tip card template. Guidance for offering AAC intervention sessions, including an intervention plan supported by case studies Practical activities that can be used to engage children with complex communication profiles Engaging and easy to follow, this resource is not only essential for professionals and students looking to support children with complex language needs, but also families looking to understand their child’s unique communication style.

The Promise of Assistive Technology to Enhance Activity and Work Participation - National Academies of Sciences, Engineering, and Medicine - 2017-08-01
The U.S. Census Bureau has reported that 56.7 million Americans had some type of disability in 2010, which represents 18.7 percent of the civilian noninstitutionalized population included in the 2010 Survey of Income and Program Participation. The U.S. Social Security Administration (SSA) provides disability benefits through the Social Security Disability Insurance (SSDI) program and the Supplemental Security Income (SSI) program. As of December 2015, approximately 11 million individuals were SSDI beneficiaries, and about 8 million were SSI beneficiaries. SSA currently considers assistive devices in the nonmedical and medical areas of its program guidelines. During determinations of substantial gainful activity and income eligibility for SSI benefits, the reasonable cost of items, devices, or services applicants need to enable them to work with their impairment is subtracted from eligible earnings, even if those items or services are used for activities of daily living in addition to work. In addition, SSA considers assistive devices in its medical disability determination process and
aims to help researchers and practitioners develop the necessary skills for Enhance Activity and Work Participation provides an analysis of selected assistive products and technologies, including wheeled and seated mobility devices, upper-extremity prostheses, and products and technologies selected by the committee that pertain to hearing and to communication and speech in adults.

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The Efficacy of Augmentative and Alternative Communication - Ralf W. Schlosser - 2003

This book provides readers with essential tools for appraising evidence and outlining steps for planning and implementing better efficacy research. It aims to help researchers and practitioners develop the necessary skills for moving the augmentative and alternative communication field toward evidence-based practice. The Efficacy of Augmentative and Alternative Communication: Toward Evidence Based Practice is a crucial addition to anyone’s bookshelf who is involved in the AAC enterprise, including speech-language pathologists, special educators, physical therapists, occupational therapists, students in professional programs, individuals using AAC, their families, and applied researchers. * Provides solutions to avoid common pitfalls of prominent research designs for evaluating efficacy * Discusses how to formulate research questions and deal with issues of participant selection * Suggests how to plan and evaluate the integrity and social validity of interventions

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See what We Say - Barbara Collier - 2000

This gives augmentive and alternative communication (AAC) users a practical resource to help them select their own vocabulary for their AAC displays and devices.

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**Augmentative & Alternative Communication Profile** - Tracy M. Kovach - 2009 Manual and forms for quality performance measures in speech-language therapy for children and as well as adults who do not have acquired communication disorders.

**Meeting the Physical Therapy Needs of Children** - Susan K. Effgen - 2012-09-12 Ensure children with disabilities and special healthcare needs achieve their full potential. Noted authority Susan Effgen and a team of scholars and clinical experts explore the role of the physical therapist in meeting the needs of children and their families in a culturally appropriate context using a family-centered, abilities-based model. The 2nd Edition of this landmark text has been thoroughly revised, updated, and expanded to encompass all of today's new theories, clinical applications, and skills. From the major body systems to assistive technology and intervention support, you'll develop the clinical knowledge you need to provide a child with the very best care from initial examination to graduation from your services.

**Special and Gifted Education: Concepts, Methodologies, Tools, and Applications** - Management Association, Information Resources - 2016-04-25 Diverse learners with exceptional needs require a specialized curriculum that will help them to develop socially and intellectually in a way that traditional pedagogical practice is unable to fulfill. As educational technologies and theoretical approaches to learning continue to advance, so do the opportunities for exceptional children. Special and Gifted Education: Concepts, Methodologies, Tools, and Applications is an exhaustive compilation of emerging research, theoretical concepts, and real-world examples of the ways in which the education of special needs and exceptional children is evolving. Emphasizing pedagogical innovation and new ways of looking at contemporary educational practice, this multi-volume reference work is ideal for inclusion in academic libraries for use by pre-service and in-service teachers, graduate-level students, researchers, and educational software designers and developers.
How Stella Learned to Talk - Christina Hunger - 2021-05-04
INSTANT NEW YORK TIMES BESTSELLER An incredible, revolutionary true story and surprisingly simple guide to teaching your dog to talk from speech-language pathologist Christina Hunger, who has taught her dog, Stella, to communicate using simple paw-sized buttons associated with different words. When speech-language pathologist Christina Hunger first came home with her puppy, Stella, it didn’t take long for her to start drawing connections between her job and her new pet. During the day, she worked with toddlers with significant delays in language development and used Augmentative and Alternative Communication (AAC) devices to help them communicate. At night, she wondered: If dogs can understand words we say to them, shouldn’t they be able to say words to us? Can dogs use AAC to communicate with humans? Christina decided to put her theory to the test with Stella and started using a paw-sized button programmed with her voice to say the word “outside” when clicked, whenever she took Stella out of the house. A few years later, Stella now has a bank of more than thirty word buttons, and uses them daily either individually or together to create near-complete sentences. How Stella Learned to Talk is part memoir and part how-to guide. It chronicles the journey Christina and Stella have taken together, from the day they met, to the day Stella “spoke” her first word, and the other breakthroughs they’ve had since. It also reveals the techniques Christina used to teach Stella, broken down into simple stages and actionable steps any dog owner can use to start communicating with their pets. Filled with conversations that Stella and Christina have had, as well as the attention to developmental detail that only a speech-language pathologist could know, How Stella Learned to Talk will be the indispensable dog book for the new decade.