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Pyramid - William A. Kinnison - 1970

Building Sullivant's Pyramid - William A. Kinnison - 1970

Frontier Botanist William Starling Sullivant's Flowering-Plant Botany of Ohio (1830-1850) - Ronald L. Stuckey - 1991

The History of American Higher Education - Roger L. Geiger - 2016-09-06
This book tells the compelling saga of American higher education from the founding of Harvard College in 1636 to the outbreak of World War II. The author traces how colleges and universities were shaped by the shifting influences of culture, the emergence of new career opportunities, and the unrelenting advancement of knowledge. He describes how colonial colleges developed a unified yet diverse educational tradition capable of weathering the social upheaval of the Revolution as well as the evangelical fervor of the Second Great Awakening. He shows how the character of college education in different regions diverged significantly in the years leading up to the Civil War - for example, the state of Ohio was dominated by the sons of planters and their culture - and how higher education was later revolutionized by the land-grant movement, the growth of academic professionalism, and the transformation of campus life by students. By the beginning of the Second World War, the standard American university had taken shape, setting the stage for the postwar education boom. The author moves through each era, exploring the growth of higher education.
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**The American College in the Nineteenth Century** - Roger L. Geiger - 2000
Counter Roger L. Geiger's collection of essays and interpretive introduction shows the growth of colleges in America over the nineteenth century, from eighteen schools at the beginning of the century to 450 Universities by the end, which transformed the life of the nation.


**Institutions of Higher Education** - - 1990
This bibliography brings
because of their potential value to a researcher. The book should be a part of all college, university, and large public library collections. College of Education faculty members specializing in higher or comparative education will find much of value here.

Institutions of Higher Education - - 1990
This bibliography brings together in one comprehensive volume citations of books, dissertations, theses, and ERIC microfiche relating to the history of specific institutions of higher education worldwide. All types of postsecondary institutions--two years colleges, liberal arts colleges, seminaries, specialized institutions, and universities--are included. Entries include the following elements when available: author/editor, title, place of publication, publisher, publication date, and number of pages. Citations from 85 countries are included. Entries are by country, dependency, and territory. The United States has been further divided by state. Names of institutions are in English. References are in the language in which they were written. The majority of the citations should be available in a library somewhere in the United States. Obscure sources that may be difficult to obtain have been included because they are often the only citation. All editions of a title as well as
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**Universities and Their
Cities** - Steven J. Diner -
2017-05-15

Today, a majority of American
college students attend school
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maligned urban universities
go on to profoundly shape
contemporary higher
education across the nation?
Surveying American higher
education from the early
nineteenth century to the
present, Diner examines the
various ways in which
universities responded to the
challenges offered by cities.
In the years before World War
II, municipal institutions
struggled to “build character”
in working class and
immigrant students. In the
postwar era, universities in
the development of professional schools and PhD programs. Finally, he considers how leaders of urban higher education continuously debated the definition and role of an urban university. Ultimately, this book is a considered and long overdue look at the symbiotic impact of these two great American institutions: the city and the university.

Universities and Their Cities - Steven J. Diner - 2017-05-15

Today, a majority of American college students attend school in cities. But throughout the nineteenth and much of the twentieth centuries, urban colleges and universities faced deep hostility from writers, intellectuals, government officials, and educators who were concerned about the impact of cities, immigrants, and commuter students on college education. In Universities and Their Cities, Steven J. Diner explores the roots of American colleges’ traditional rural bias. Why were so many people, including professors,
inculcating civic responsibility nonresident students? How were the missions and activities of urban universities influenced by their cities? And how, improbably, did much-maligned urban universities go on to profoundly shape contemporary higher education across the nation? Surveying American higher education from the early nineteenth century to the present, Diner examines the various ways in which universities responded to the challenges offered by cities. In the years before World War II, municipal institutions struggled to “build character” in working class and immigrant students. In the postwar era, universities in cities grappled with massive expansion in enrollment, issues of racial equity, the problems of “disadvantaged” students, and the role of higher education in addressing the “urban crisis.” Over the course of the twentieth century, urban higher education institutions greatly increased the use of the city for teaching, scholarly research on urban issues, and in students. In the final decades of the century, and moving into the twenty-first century, university location in urban areas became increasingly popular with both city-dwelling students and prospective resident students, altering the long tradition of anti-urbanism in American higher education. Drawing on the archives and publications of higher education organizations and foundations, Universities and Their Cities argues that city universities brought about today’s commitment to universal college access by reaching out to marginalized populations. Diner shows how these institutions pioneered the development of professional schools and PhD programs. Finally, he considers how leaders of urban higher education continuously debated the definition and role of an urban university. Ultimately, this book is a considered and long overdue look at the symbiotic impact of these two great American institutions: the city and the university.
viewed the Northwest
**The Northwest Ordinance** - Frederick D. Williams - 2012-01-01
Adoption of the Northwest Ordinance in 1787 ended a long and sometimes acrimonious debate over the question of how to organize and govern the western territories of the United States. Many eastern leaders viewed the Northwest Territory as a colonial possession, while freedom-loving settlers demanded local self-government. These essays address the ambiguities of the Ordinance, balance of power politics in North America, missionary activity in the territory, slavery, and higher education in the Old Northwest.

**Rich Harvest** - Dennis Sven Nordin - 1974

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**Ohio and Its People** - George W. Knepper - 2003
The bicentennial edition of this publication has been revised and updated and includes an additional chapter which examines Ohio through to the end of the 20th century. George W. Knepper presents contemporary information on the national and state political arenas, the economy and the environment.

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This work provides a critical reexamination of the origin and development of America's land-grant colleges and universities, created by the most important piece of legislation in higher education. The story is divided into five parts that provide closer examinations of representative developments. Part I describes the connection between agricultural research and American colleges. Part II shows that the responsibility of defining and implementing the land-grant act fell to the states, which produced a variety of institutions in the nineteenth century. Part III details the first phase of the conflict during the latter decades of the nineteenth century about whether land colleges were intended to be agricultural colleges, or full academic institutions. Part IV focuses on the fact that full-fledged universities became
of defining and implementing American higher education. The final part shows that the land-grant mission is alive and well in university colleges of agriculture and, in fact, is inherent to their identity. Including some of the best minds the field has to offer, this volume follows in the fine tradition of past books in Transaction’s Perspectives on the History of Higher Education series.


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**Catalog of Copyright Entries. Third Series** - Library of Congress. Copyright Office - 1973

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Educational Architecture in Ohio - Virginia Evans McCormick - 2001
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List of Publications - Ohio State University - 1970

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List of Publications - Ohio State University - 1970
Wisconsin Magazine of History - Milo Milton Quaife - 1970

School & Society - James McKeen Cattell - 1971

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National Union Catalog - - 1968

The Log Architecture of Ohio - Donald A. Hutslar - 1972

The Log Architecture of Ohio - Donald A. Hutslar - 1972

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SIDA, Botanical Miscellany - - 1990

SIDA, Botanical Miscellany - - 1990

Bartonia - - 1988

Bartonia - - 1988

Wisconsin Magazine of History - Milo Milton Quaife - 1970

History - Milo Milton Quaife - 1970

Program - Organization of American Historians. Meeting - 1973

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Getting the books out: trade sales, parcel sales, and book fairs in the nineteenth century United States; From printer publisher: mathew carey and the origins of nineteenth-century book publishing; The subscription publishing network in nineteenth century America; Dissemination of popular books in the midwest and far west during the nineteenth century; "Spiritual cakes upon the waters": the church as a disseminator of the printed word on the Ohio Valley Frontier to 1850; Copyright and books in nineteenth century America; Printing for the instant city: San Francisco at Mid Century;
Northwest. 1880-1906: a proposed sequel to harry Peter's pioneering study; Institutional Book Collecting in the Old Northwest.

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**Book Review Digest** - - 1972
Excerpts from and citations to reviews of more than 8,000 books each year, drawn from coverage of 109 publications. Book Review Digest provides citations to and excerpts of reviews of current juvenile and adult fiction and nonfiction in the English language. Reviews of the following types of books are excluded: government publications, textbooks, and technical books in the sciences and law. Reviews of books on science for the general reader, however, are included. The reviews originate in a group of selected periodicals in the humanities, social sciences, and general science published in the United States, Canada, and Great Britain. - Publisher.

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The Publishers' Trade List nonfiction in the English language. Reviews of the following types of books are excluded: government publications, textbooks, and technical books in the sciences and law. Reviews of books on science for the general reader, however, are included. The reviews originate in a group of selected periodicals in the humanities, social sciences, and general science published in the United States, Canada, and Great Britain. - Publisher.

The National Union Catalogs, 1963- - 1964

The National Union Catalogs, 1963- - 1964

Higher Education and the Development of Professionalism in Post-Civil War America - Joland Ethel Mohr - 1984

Higher Education and the Development of Professionalism in Post-Civil War America - Joland Ethel Mohr - 1984

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College Student Survey - - 1971


Democracy, Utility, and Two Land-grant Colleges in the Nineteenth Century: the Rhetoric and the Reality of Reform - Peter Hopkins Fitzgerald - 1972

Democracy, Utility, and Two Land-grant Colleges in the Nineteenth Century: the Rhetoric and the Reality of Reform - Peter Hopkins Fitzgerald - 1972

A History of the Ohio Agricultural Experiment Station, 1882-1997 -
A History of the Ohio Agricultural Experiment Station, 1882-1997 - Christopher Cumo - 1997

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Verzeichnis der exzerpierten zeitschriften: 1926, p. [XXXI]-/XVII.

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Springfield & Clark County - William A. Kinnison - 1985

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The History of American Education - Judith Herbst - 1973

The History of American Education - Judith Herbst - 1973