Eventually, you will totally discover a new experience and feat by spending more cash. nevertheless when? complete you agree to that you require to get those all needs in the manner of having significantly cash? Why dont you try to acquire something basic in the beginning? Thats something that will lead you to comprehend even more re the globe, experience, some places, bearing in mind history, amusement, and a lot more?

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Proposes feminist research principles to assist in making informed decisions to address ethical dilemmas that arise in research and teaching.

**Ethical Dilemmas in Feminist Research** - Gesa Kirsch - 1999-01-01
the United States and in Third World countries. Proposes feminist research principles to assist in making informed decisions to address ethical dilemmas that arise in research and teaching.

**Feminist Dilemmas In Fieldwork** - Diane L. Wolf - 2018-03-05

Fieldwork poses particular dilemmas and contradictions for feminists because of the power relations inherent in the process of gathering data and implicit in the process of representation. Although most feminist scholars are committed to seeking ethical ways to analyze women and gender, these dilemmas are especially acute in fieldwork, where research often entails working with those who are in less privileged positions than the researcher. Despite attempts by feminist scholars to conduct more interactive and egalitarian research, they have rarely been able to disrupt the hierarchies of power. This book offers an interdisciplinary exploration of the kinds of dilemmas feminist researchers have confronted in the field, both in

Through experientially based writings, the authors unravel the contradictions stemming from their multiple positions as "insiders," "outsiders," or both, and from attempts to equalize the research relationship and, in some cases, to ameliorate the situation of those studied. The introductory essay includes an extensive review of the literature.

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**Handbook of Feminist Research** - Sharlene Nagy Hesse-Biber - 2012
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**Ethics in Qualitative Research** - Tina Miller - 2012-09-13
This fresh, confident second edition expands its focus on the theoretical and practical aspects of doing qualitative research in light of new ethical dilemmas facing researchers today. In a climate of significant social and technological change, researchers must respond to increased ethical regulation and scrutiny of research. New sources, types of data and modes of accessing participants are all challenging and reconfiguring traditional ideas of the research relationship. This engaging textbook explores key ethical dilemmas - including research boundaries, informed consent, participation, rapport and analysis - within the context of a rapidly changing research environment. The book effectively covers the ethical issues related to the
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Bringing to bear their experience in active violence against women, HIV, perinatal mental health disorders. This volume uniquely explores such difficult topics and others at the intersection of clinical practice, policy, and bioethics in women's health care through a feminist ethics lens. With in-depth discussions of issues in women's reproductive health, it also broadens scholarship by responding to a wider array of ethical challenges that many women experience in accessing health care. Contributions touch on many themes previously tackled by feminist ethics, but in new, contemporary ways. Some chapters expand into new fields in the bioethics literature, such as the ethical issues related to the care of Indigenous women, uninsured refugees and immigrants, women engaged in sex work, and those with HIV at different life stages and perinatal mental health disorders. Authors seek to connect theory and practice with users of the health system by including women's voices in their research.

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"Nagging" Questions - Dana E. Bushnell - 1995

In this anthology of new and classic articles, fifteen noted feminist philosophers explore contemporary ethical issues that uniquely affect the lives of women. These issues in applied ethics include autonomy, responsibility, sexual harassment, women in the military, new technologies for reproduction, surrogate motherhood, pornography, abortion, nonfeminist women and others. Whether generated by old social standards or intensified by recent technology, these dilemmas all pose persistent, 'nagging,' questions that cry out for answers. Unlike other anthologies in feminist ethics, this book encourages critical thinking about concrete, contemporary social and moral issues. Each engaging, clearly written article is followed by discussion questions, making the book useful for
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Handbook of Research Ethics and Scientific Integrity - Ron Iphofen - 2020-04-02
This handbook is a ‘one-stop shop’ for current information, issues and challenges in the fields of research ethics and scientific integrity. It provides a comprehensive coverage of research and integrity issues, both within researchers’ ‘home’ discipline and in relation to similar concerns in other disciplines. The handbook covers common elements shared by disciplines and research professions, such as consent, privacy, data management, fraud, and plagiarism. The handbook also includes contributions and perspectives from academics from various disciplines, treating issues specific to their fields. Readers are able to quickly source the most comprehensive and up-to-date information, protagonists, issues and challenges in the field. Experienced researchers keen to assess their own perspectives, as well as novice researchers aiming to establish the field, will equally find the handbook of interest and
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Ethics in Qualitative Research - Melanie Mauthner - 2002
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**Feminist Methodology** - Caroline Ramazanoglu - 2002-02-20

`An accessible, clearly explained review of difficult concepts within this arena as well as relevant debates. Its strengths are in outlining possible considerations that need to be taken into account when making methodological choices. It also clearly explains how these choices impact knowledge production. This book would undoubtedly be of considerable use to anyone seeking to understand and get to grips with feminist methodological issues' - Feminism and Psychology Who would be a feminist now?

Contemporary ‘political realism' suggests that the essentials of the battle have already been won, and the current generation of women entering University is used to seeing feminism presented as 'old fashioned', 'extreme' and
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**Ethical Dilemmas in Qualitative Research**  
Trevor Welland - 2019-01-31  
This title was first published in 2002. The connectedness and degree of intimacy that forms between researcher and the researched in qualitative inquiry generates a range of ethical issues. Many professional associations have produced their own sets of ethical guidelines for members as a result of these issues. This edited collection explores and critically reviews the confront qualitative researchers in the field including: respect for privacy, establishing honesty and openness in the relationship formed, and guarding against misrepresentation. The contributors offer reflexive and confessional accounts of the process of negotiating the inevitable tensions that arise when applying the ethical principles expressed in the statements of professional and research bodies to the material situations encountered in the field. The diversity of settings and projects explored in this book testify to the fact that prescriptive templates often provide an inadequate picture of the ethical dilemmas encountered in researching the social and life worlds of the participants. The volume reflects the diversity of qualitative research currently being undertaken and provides a text which deals with the ethical realities of doing such research. The book will be an important resource for students, teachers and researchers.

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Walking the Tightrope - Willy Carl Van den Hoonaard - 2002-01-01
Are formal ethics research guidelines congruent with the aims and methodology of inductive and qualitative social research? Using the experiences of 16 Canadian, American, and British researchers, this collection explores answers to the question.
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**Women and Health Research** - Institute of Medicine - 1994-01-01

There is a growing perception that biomedical research has focused more on the health problems of men relative to those of women and that women have been denied access to advances in medical diagnosis and therapy as a result of being excluded from clinical studies. Women and Health Research, Volume 2, addresses issues connected with women's participation in clinical studies: ethical issues related to recruitment, retention, and the inclusion of pregnant women and other women of childbearing age; legal issues such as liability, compensation for injury, constitutional concerns, and federal regulations; and health consequences associated with exclusion or underrepresentation. The commissioned papers focus on the research participation of women from specific racial and
Delving into the process of writing and publishing feminist research, the text covers timely topics such as public scholarship, activism, and arts-based practices. The companion website features interviews with prominent feminist researchers. Pedagogical Features *Case examples of feminist research. *Running glossary of key terms. *Boxes highlighting hot topics and key points for practice. *End-of-chapter discussion questions and activities. *End-of-chapter annotated suggested reading (books, articles, and online resources). *Sample letters to research participants. *Appendix of feminist scholars organized by discipline.

Contemporary Feminist Research from Theory to Practice - Patricia Leavy - 2018-08-07
Exploring the breadth of contemporary feminist research practices, this engaging text immerses the reader in cutting-edge theories, methods, and practical strategies. Chapters review theoretical work from around the globe and describe approaches to conducting quantitative, qualitative, and community-based research with participants; doing content or media analysis; and evaluating programs or interventions. Ethical issues are addressed and innovative uses of digital media highlighted. The focus is studying gender inequities as they are experienced by individuals and groups from diverse cultural, racial, and socioeconomic backgrounds, and with diverse gender identities.
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What are Qualitative Research Ethics? - Rose Wiles - 2012-11-08
There has been an increasing interest in research ethics over the last decade given the increasing ethical regulation of social research. 'Ethical literacy' encourages researchers to understand and engage with the ethical issues that emerge in the process of research. This book provides a short, succinct and accessible overview of the field, highlighting the key issues and everyday ethical dilemmas that researchers are likely to face in different contexts. Covering a range of methods, the book provides clear guidance for researchers on how to identify an approach that fits with their moral and intellectual framework. It explores ethical issues relating to 'traditional' research methods as well as to new and emerging methods and approaches - particularly visual and online methods. Illustrated throughout
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The Handbook of Mass Media Ethics - Lee Wilkins - 2008-09-17
This Handbook encapsulates the intellectual history of mass media ethics over the past twenty-five years. Chapters serve as a summary of existing research and thinking in the field, as well as setting agenda items for future research. Key features include: up-to-date and comprehensive coverage of media ethics, one of the hottest topics in the media community 'one-stop shopping' for historical and current research in media ethics experienced, top-tier editors, advisory board, and contributors. It will be an essential reference on media ethics theory and research for scholars, graduate students, and
In the nineteenth century some scientists argued that women should not be educated because thinking would use energy needed by the uterus for reproduction. The proof? Educated women had a lower birth rate. Today's researchers can only shake their heads at such reasoning. Yet professional journals and the popular press are increasingly criticizing medical research for ignoring women's health issues. Women and Health Research examines the facts behind the public's perceptions about women participating as subjects in medical research. With the goal of increasing researchers' awareness of this important topic, the book explores issues related to maintaining justice (in its ethical sense) in clinical studies. Leading experts present general principles for the ethical conduct of research on women--principles that are especially important in the light of recent changes in federal policy on the inclusion of women in clinical research. Women and Health Research documents the historical shift from a paternalistic approach by

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Women and Health Research - Institute of Medicine - 1994-02-01
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**Fieldwork, Participation and Practice** - Marlene de Laine - 2000-12-19
This timely and topical look at the role of ethics in fieldwork takes into account some of the major issues confronting qualitative researchers. The main purposes of this book are twofold: to promote an understanding of the harmful possibilities of fieldwork; and to provide ways of dealing with ethical problems and dilemmas. To these ends, examples of actual fieldwork are provided that address ethical problems and dilemmas, and posit ways of dealing with them.

**IN A DIFFERENT VOICE** - Carol GILLIGAN - 2009-06-30
This is the little book that started a revolution, making women's voices heard, in their own right and with their own integrity, for virtually the first time in social scientific theorizing about women.
day, in the academic world and beyond. Translated into sixteen languages, with more than 700,000 copies sold around the world, In a Different Voice has inspired new research, new educational initiatives, and political debate—and helped many women and men to see themselves and each other in a different light.

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**EBOOK: Feminist Research in Theory and Practice** - Gayle Letherby - 2003-02-16
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Finding Your Ethical Research Self - Martin Tolich - 2021-03-31
Finding Your Ethical Research Self introduces novice researchers to the need for ethical reflection in practice and gives them the confidence to use their knowledge and skill when, later as researchers, they are confronted by big ethical moments in the field. The 12
using vignettes and discussion. By providing way. Core ethical concepts like consent and confidentiality once established in the early chapters are later challenged. The new focus becomes how to address qualitative research ethics when confidentiality and consent take on a limited form. This approach helps students understand that the application of concepts always requires thoughtful adaptation in different contexts and the book provides guidance on how to do this. Classroom/workbook exercises develop alternative solutions to create process consent, internal confidentiality, and engage reference groups, as examples. The first eight chapters allow students to develop their ethical research self before thinking through how they might address formal ethics review. Formal ethics review is deliberately not introduced until Chapter 9. Chapter 10 offers practical help to elements of review, before Chapter 11 emphasises the key message by providing examples of researchers' dilemmas in the field these examples, students become aware that these can arise, explore how they might arise, and recognise how they might deal with them in the moment when they are unavoidable. With numerous examples of ethical dilemmas and issues and questions and exercises to encourage self-reflection, this reflexive, learn-by-doing model of research ethics will be highly useful to the novice researcher, undergraduate, and postgraduate research student.

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**Research Methodologies and Ethical Challenges in Digital Migration Studies**
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**Ethical Decision Making in Therapy**
Elizabeth J. Rave - 1995-08-04
How can clear but abstract ethical principles be applied in the real world of therapy? What is the ethical course when two or more principles conflict? What are ethical approaches on issues
This volume grapples with these and related questions and offers an innovative feminist model that acknowledges the importance of affect in ethical decision-making. Case scenarios raise ethical dilemmas typical of everyday practice and experienced feminist therapists explain how they might respond. "A major goal of this volume," write editors Rave and Larsen, "is to sensitize therapists and therapists-in-training to ethical issues affecting women and girls in therapy." Recognizing that women still comprise the majority of clients in most therapy settings, each section of the book begins with a context-setting discussion on why the issue is important to women. Topics include:

* Labeling and diagnosis
* Money issues (including those which arise in managed health care)
* Client/therapist overlapping relationships
* Violence against women
* Health and reproductive issues
* Special concerns in treating children and older women
* Balancing therapist self-care with clients' needs

At least two therapists respond to each ethical dilemma, applying the Feminist Therapy Institute's Code of Ethics (developed in 1987) as well as traditional ethical codes of the mental health professions. The discussions offer clear and practical guidelines for recognizing and resolving ethical dilemmas, encouraging readers to compare their own philosophical viewpoints and ethical approaches. Each section concludes with a discussion of implications and references. Differences and diversity in race, ethnicity, and sexual preference are integrated throughout the scenarios and responses. The editors and contributors to this book, who are from Canada and the United States, also represent these diversities as well as a range of disciplines and professions. Ethical Decision Making in Therapy: Feminist Perspectives will be of lasting importance to psychologists, psychiatrists, social workers, counselors, and nurses, regardless of setting or theoretical orientation. Because ethics
women and girls in therapy." Recognizing that health training programs, is an essential component in training and continuing education, this volume serves as a text for students and a resource for professionals.

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**Feminist Rhetorical Practices** - Jacqueline Jones Royster - 2012-02-10
From two leading scholars in the field comes this landmark assessment of the shifting terrain of feminist rhetorical practices in recent decades. Jacqueline Jones Royster and Gesa E. Kirsch contend the field of rhetorical studies is being transformed through the work of feminist rhetoricians who have brought about notable changes in who the subjects of rhetorical study can be, how their practices can be critiqued, and how the effectiveness and value of the inquiry frameworks can be articulated. To contextualize a new and changed landscape for narratives in the history of rhetoric, Royster and Kirsch present four critical terms of engagement—critical imagination, strategic contemplation, social circulation, and globalization—as the foundation for a new analytical model for understanding, interpreting, and evaluating feminist rhetorical inquiry and the study and teaching of rhetoric in general. This model draws directly on the wealth of knowledge and understanding gained from feminist rhetorical practices, especially sensitivity toward meaningfully and respectfully rendering the work, lives, cultures, and traditions of historical and contemporary women in rhetorical
Outstanding Book Award
for viewing and valuing excellence in feminist rhetorical practice, Royster and Kirsch advocate an ethos of respect and humility in the analysis of communities and specific rhetorical performances neglected in rhetorical history, recasting rhetorical studies as a global phenomenon rather than a western one. They also reflect on their own personal and professional development as researchers as they highlight innovative feminist research over the past thirty years to articulate how feminist work is changing the field and pointing to the active participation of women in various discourse arenas and to the practices and genres they use. Valuable to new and established scholars of rhetoric, Feminist Rhetorical Practice: New Horizons for Rhetoric, Composition, and Literacy Studies is essential for understanding the theoretical, methodological, and ethical impacts of feminist rhetorical studies on the wider field. Winner, 2014 Winifred Bryan Horner

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*Nursing Ethics: Feminist Perspectives* - Helen Kohlen - 2020-11-09

The aim of this book is to show how feminist perspectives can extend and advance the field of nursing ethics. It engages in the broader nursing ethics project of critiquing existing ethical frameworks as well as constructing and developing alternative understandings, concepts, and methodologies. All of the contributors draw attention to the operations of power inherent in moral relationships at individual, institutional, cultural, and socio-political levels. The early essays chart the development of feminist perspectives in the field of nursing ethics from
developing alternative understandings, concepts, consider the impact of gender roles and gendered understandings on the moral lives of nurses, patients and families. They also consider the transformative potential of feminist perspectives to widen the scope of nursing and midwifery practices to include the social, economic, cultural and political dimensions of moral decision-making in health care settings. The second half of the book draws on feminist insights to critically discuss the role of nurses and midwives in leadership, healthcare organisations, and research as well as the provision of particular forms of care e.g. care in the home and abortion care.

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Ethical principles and concerns are at the heart of criminological research and can arise at the planning, implementation and reporting stages. It is vital that researchers are aware of the issues involved so that they can make informed decisions about the implications of certain choices. This cutting-edge book charts the changing topography of ethics, governance and accountability for social science research in criminology, contributes to the developing discourse on research ethics and demonstrates the importance as to why research ethics should be taken seriously. Bringing together a range of experts who consider both quantitative and qualitative methodologies. This book examines the key issues and challenges of ethical research. Topics covered include: the measures in place to ensure ethical research practice for social scientists; the relationship between state funding and research findings; the challenge of governance and accountability for academic criminology. Research Ethics in Criminology is a comprehensive and accessible text that is ideal for students studying criminological research methods. Supplementary material includes key points, chapter summaries, critical thinking questions, key definitions, case examples, and recommendations for further reading. This book will provide a thorough grounding in the ethical issues faced by researchers, as well as an understanding of the role and purpose of ethics committees.

Research Ethics in Criminology - Malcolm Cowburn - 2016-12-19
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The Ethics of Vulnerability - Erinn Gilson - 2013-12-17
As concerns about violence, war, terrorism, sexuality, and embodiment have garnered attention in philosophy, the concept of vulnerability has become a shared reference point in these discussions. As a fundamental part of the human condition, vulnerability has significant ethical import: how one responds to vulnerability matters, whom one conceives as vulnerable and which criteria are used to make such demarcations matters, how one deals with one’s own vulnerability matters, and how one understands the meaning of vulnerability matters. Yet, the meaning of vulnerability is commonly taken for granted and it is assumed that vulnerability is almost exclusively negative, equated with weakness, dependency,
of the human condition, vulnerability has reductively negative view leads to problematic implications, imperiling ethical responsiveness to vulnerability, and so prevents the concept from possessing the normative value many theorists wish it to have. When vulnerability is regarded as weakness and, concomitantly, invulnerability is prized, attentiveness to one’s own vulnerability and ethical response to vulnerable others remain out of reach goals. Thus, this book critiques the ideal of invulnerability, analyzes the problems that arise from a negative view of vulnerability, and articulates in its stead a non-dualistic concept of vulnerability that can remedy these problems.

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Fieldwork, Participation and Practice - Marlene de Laine - 2000-10-06
'I would highly recommend Fieldwork, Participation and Practice: Ethics and Dilemmas in Qualitative Research as a text for the wide range of fields that currently engage in fieldwork. She does an excellent job of moving beyond basic ethical principles and informs the reader of the complexity of contemporary fieldwork' - Forum for Qualitative Social Research - follow the link below to read the complete review

This timely and topical look at the role of ethics in fieldwork takes into account some of the major issues confronting qualitative researchers. The main purposes of this book are twofold: to promote an understanding of the harmful possibilities of fieldwork; and to provide ways of dealing with ethical problems and dilemmas. To these ends, examples of actual and articulates in its stead a non-dualistic concept of vulnerability that can remedy these problems.

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particularly relevant to contemporary youth fieldwork are provided that address ethical problems and dilemmas, and posit ways of dealing with them.

**Negotiating Ethical Challenges in Youth Research** - Kitty Te Riele - 2013

Negotiating Ethical Challenges in Youth Research brings together contributors from across the world to explore real-life ethical dilemmas faced by researchers working with young people in a range of social science disciplines. Unlike literature that tends to discuss youth research at an abstracted and exalted level, this volume aims to make the basic principles and guidelines of youth research more 'real.' By openly discussing actual challenges that researchers have experienced in the course of conducting their fieldwork or interpreting their findings, this collection provides the most authentic overview of the ethics of youth research available. A careful selection of chapters addresses a range of ethical challenges particularly relevant to contemporary youth researchers. Each chapter identifies an ethical issue that the author has personally experienced in his or her youth research, explains why this was a challenge or dilemma, outlines how the researcher responded to the challenge, and provides advice and draws out broader implications for youth researchers. The chapters are organized around three themes that capture core ethical challenges: power and agency, protection and harm prevention, and trust and respect. The result is a collection that is a rigorous and valuable resource to those embarking on research with young people for the first time as well as supporting the resolution of ethical challenges by more experienced researchers.

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**Women, Medicine, Ethics and the Law** - Susan Sherwin - 2020-09-10
This title was first published in 2002: A collection of articles focused on women within a general study of medicine, ethics and the law. Topics covered include: areas where the institutions of medicine, ethics and the law intersect in women's reproductive and sexual lives; the impact of legal policies and dominant ethical beliefs on many aspects of women's health; and the health practices and policies of bioethics and health law. The editors recognise that it is important not to lose sight of social differences other than gender, such as race, ethnicity, class,
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The Politics and Ethics of Representation in Qualitative Research - The Critical Methodologies Collective - 2021
This book offers insights on politics and ethics of representation that are relevant to researchers concerned with struggles for justice. It takes moments of discomfort in the qualitative research process as important sites of knowledge for exploring representational practices in critical research. The Politics and Ethics of Representation in Qualitative Research draws on experiences from research processes in nine PhD
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**Engaging with Ethics in International Criminological Research** - Michael Adorjan - 2016-06-10

Despite a voluminous literature detailing the procedures of research ethics boards and institutional ethical review processes, there are few texts that explore the realpolitik of conducting criminal research in practice. This book explores the unique lived experiences of scholars engaging with ethics during their criminological research, and focuses on the ethical dilemmas that researchers encounter both in the field and while writing up results for publication. Who benefits from criminological ethics review boards? How do methodological and theoretical decisions factor in to questions of ethical conduct and research ethics governance? This book is divided into four parts: Part I, Institutional arrangements and positionality, explores the ongoing and expanding process of ethics protocol and procedures, principles of confidentiality, and the positionality of the researcher. Part II, Trust and research with vulnerable populations, examines the complexity of work involving prisoners, indigenous peoples and victims of extreme violence, power dynamics between researchers and participants, and the challenges of informed consent. Part III, Research on and with police, reflects on the importance of transparent relations with police, best practices, and the consequences of undertaking research in authoritarian contexts. Part IV, Emerging areas, scrutinizes the ethics of carceral tours and suggests possible alternatives, and offers one of the first sociological and
Ethical dilemmas in feminist research: the politics of location, interpretation, and publication. Drawing upon the experiences of international experts, this book aims to provoke further reflection on and discussion of ethics in practice. This book is ideal for students undertaking courses on research methods in criminology, as well as a key resource for criminology researchers around the world.

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**The SAGE Handbook of Qualitative Research Ethics** - Ron Iphofen - 2018-02-05

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A New Approach to Research Ethics -
Henriikka Mustajoki - 2017-03-16
A New Approach to Research Ethics is a clear,
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positive force in strengthening the research
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challenging case studies, this text offers a new
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different stages of research careers and multiple
tasks within that career, including supervision
and research assessments thoughts on questions
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in an increasingly competitive area. Full of
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Prostitution Research in Context - Marlene Spanger - 2017-03-16
The starting point for this book is the question of how we research sex for sale and the implications of the choices we make in terms of epistemology and ethics. Which dilemmas and ethical aspects need to be taken into account when producing qualitative data within a highly
international scholars and students from across questions are exactly what Spanger and Skilbrei aim to unpack in this unusual interdisciplinary methodology book, Prostitution Research in Context. The book offers contributions from a number of scholars who, based on their reflections on their own research practice and the existing knowledge field, discuss ongoing methodological issues and challenges representative of international research on sex for sale. Some chapters deal explicitly with methodological dilemmas in research; others thematise the encounter between prostitution research and general texts on epistemology. Other chapters again actively engage with the ethical dilemmas that research on the topic of sex for sale can entail. The authors represent different disciplines, but share an interest in engaging in reflexive research practices informed by feminism and feminist epistemologies. An authoritative contribution to the field, this innovative volume will appeal to the social sciences and humanities in areas such as sociology, anthropology, criminology, media studies, feminist studies, human geography and history.

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Feminist Ethics in Psychotherapy - Hannah Lerman - 1990

Implementing Ethics in Educational Ethnography - Hugh Busher - 2019-05-02
Providing theoretical grounding, case studies and practical solutions, Implementing Ethics in Educational Ethnography examines how researchers can overcome ethical dilemmas associated with and encountered during ethnographic research. From the initial stages of research design such as consideration from regulatory bodies, through research occurring in the field to project completion and reporting, it explores many of the factors associated with ensuring culturally sensitive and ethical studies. The book covers key questions including: What can researchers expect of ethical review boards? Where and with whom should dialogue take place about ethicality within research? What effect
the field to project completion and reporting, it research practice? What is the effect of context on ethical practices? Does the positionality of a researcher have an effect on ethical practices? How do we ensure that ethicality supports the trustworthiness of research projects? Using a range of international case studies, Implementing Ethics in Educational Ethnography provides researchers and students with invaluable details about how to navigate the field, ensuring that they can sustain good ethical practice throughout the life of a research project.

**Implementing Ethics in Educational Ethnography** - Hugh Busher - 2019-05-02

Providing theoretical grounding, case studies and practical solutions, Implementing Ethics in Educational Ethnography examines how researchers can overcome ethical dilemmas associated with and encountered during ethnographic research. From the initial stages of research design such as consideration from regulatory bodies, through research occurring in

explores many of the factors associated with ensuring culturally sensitive and ethical studies. The book covers key questions including: What can researchers expect of ethical review boards? Where and with whom should dialogue take place about ethicality within research? What effect does a research focus have on regulation and research practice? What is the effect of context on ethical practices? Does the positionality of a researcher have an effect on ethical practices? How do we ensure that ethicality supports the trustworthiness of research projects? Using a range of international case studies, Implementing Ethics in Educational Ethnography provides researchers and students with invaluable details about how to navigate the field, ensuring that they can sustain good ethical practice throughout the life of a research project.

**Debates and Issues in Feminist Research and Pedagogy** - Janet Holland - 1995

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