[PDF] Working With Children And Families Affected By Substance Abuse A Guide For Early Childhood

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Social Work with Children and Families - Maureen O'Loughlin - 2016-03-10
'An excellent introduction to social work with children and families. It links practice with legislation and highlights relevant research findings' - Dr Dan Burrows, Cardiff School of Health Sciences, Cardiff Metropolitan University

Working with Children, Young People and Families - Helen Davies - 2010-11-15
Written from a unique interprofessional perspective, this book is an essential introduction to working with children, young people and families. It covers policy, practice and theory, exploring key themes and developments, including: - poverty and disadvantage - ethical practice - child development - education - child protection - children and young people's rights - doing research. The book introduces students to a range of theoretical perspectives, links the key themes to the existing and emerging policy and practice context and supports students in engaging with and evaluating the central debates. With case studies, reflective questions and sources of further reading, this is an ideal text for students taking courses in childhood studies, working with children, young people and families, interprofessional children's services, early years, youth work and social work.

Motivational Interviewing for Working with Children and Families - Donald Forrester - 2021-07-21
Drawing on 20 years of practical experience, research and teaching in the field, this book is a comprehensive guide on the use of Motivational Interviewing (MI) in child protection and family social work. MI increases the likelihood of behavioural change, working with client resistance to encourage a constructive environment when initiating difficult conversations. This makes it particularly effective for child and family social care. Drawing on over 500 studies spanning 11 local authorities, this book uses recordings of real meetings between social workers and families to explain what MI is, how it can be used in child and family social work and how to improve MI skills. An invaluable resource for frontline child protection and family social workers, this book will enable to help you to better understand the needs of the people you support and be more effective in providing the right kind of support.

Resilient Therapy - Angie Hart - 2007-08-07
Whilst much has been written about the identification of resilience in children and their families, comparatively little has been written about what practitioners can do to support those children and families who need the most pressing help. Resilient Therapy explores a new therapeutic methodology designed to help children and young people find ways to keep positive when living amidst persistent disadvantage. Using detailed case material from a range of contexts, the authors illustrate how resilient mechanisms work in complex situations, and how resilient therapy works in real-life situations. In addition to work with families, helping welfare organisations achieve greater resilience is also tackled. This book will be essential reading for practitioners working with children, adolescents and their families who wish to help their clients cope with adversity and promote resilience.
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Social Work with Children and Families - Penelope Welbourne - 2012-06-14

There is an increasing emphasis on post-qualifying training for social workers, especially in the complex and demanding area of working with children and families. This essential textbook is especially designed for practitioners studying at this level. Accessible and thorough, the text focuses on a mixture of conceptual and organisational topics, skills, law, policy and key practice issues. It includes chapters on: Social work values and ethics Risk, uncertainty and accountability Direct work with children and young people Promoting security and stability Working with reluctant service users Assessment of parenting Working with poverty, drugs and alcohol Going to court and the legal framework Children and young people going home Supporting others in their professional development. Using case studies and activities to link research, theory and practice, Social Work with Children and Families takes a wider look at the role and tasks of an experienced social work practitioner, and the skills and knowledge needed to develop professionally from this point.

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Working with Alienated Children and Families - Amy J. L. Baker - 2012-12-06

This edited volume is written by and for mental health professionals who work directly with alienated children and their parents. The chapters are written by leaders in the field, all of whom know how vexing parental alienation can be for mental health professionals. No matter how the profession intersects with families affected by alienation, be it through individual treatment, reunification therapy, a school setting, or support groups, he or she needs to consider how to make proper assessments, how to guard against bias, and when and how to involve the court system, among other challenges. The cutting edge clinical interventions presented in this book will help professionals answer these questions and help them to help their clients. The authors present a range of clinical options such as parent education, psycho-educational programs for children, and reunification programs for children and parents that make this volume a useful reference and practical guide.

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Working with Children, Families and Young People - Jim Dobson - 2020-07-20

Bridging the gap between learning and the application of knowledge and skills in Early Years settings, this book addresses the nuanced complexities and challenges which students may face as they progress into professional practice. Built around the experiences of undergraduate students, solution-focused chapters tackle contemporary issues such as safeguarding, new materialism, reflective practice, and working with refugee children, linking these to theoretical and philosophical models and drawing on undergraduate and practitioner insights. Providing contextualised examples, insight into key issues, and application of theory to practice, this book offers incisive solutions to support the undergraduate journey into a career, with chapters covering topics such as: Best practice as a practitioner creating a caring environment Reflecting on practice to cultivate professional development Working with and for marginalised children Reflective practice Working with Children, Families and Young People is perfect for undergraduate students on Early Years and Childhood Studies courses, as well as other courses pertaining to working with children and young families, social work, and young communities.

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Working with Children, Families and Young People with Special Needs - R. A. McWilliam - 2010-01-13

This user-friendly book presents research-based best practices for serving families of children with special needs from birth to age 6. Expert contributors demonstrate how early intervention and early childhood special education can effectively address a wide range of family concerns, which in turn optimizes children’s development and learning. Tightly edited, the volume offers indispensable tools for assessing families; identifying and capitalizing on their strengths; providing information, support, and coaching; collaborating with parents and teachers to address children’s functional needs in the context of everyday routines; and coordinating care. Over a dozen reproducible checklists and forms help professionals immediately implement the techniques and strategies described.

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Effective Social Work with Children and Families - Peter Unwin - 2012-03-05

Covering a core topic on the curriculum, this book provides students with the key knowledge and skills that they need for practice and is fully up-to-date, incorporating the findings of the Munro Report (2011).

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\textit{Becoming a Media Mentor} - Con Campbell - 2016-07-29
Guiding children’s librarians to define, solidify, and refine their roles as media mentors, this book in turn will help
doflate digital literacy for children and families.

Effectively engage clients in working for personal change Social Work Practice with Children and Families
presents the framework for family health social work and its applications in various practice environments. This
vital textbook provides a unique blend of academic deliberations and practical service guidelines. Case examples
or discussion questions are included at the end of each chapter to facilitate more in-depth understanding and
discussion among graduate and undergraduate students, professors, and educators in health and human service
areas. Social Work Practice with Children and Families is organized into two major sections entitled “Practice
Interventions” and “Policy, Programs, and Emerging Families.” This book will supply you with intervention and
change strategies for promoting the physical, mental, emotional, social, economic, cultural, and spiritual growth
and development of the family unit and each of its members, resulting in its holistic well-being. The book covers a
wide variety of family dynamics that you will encounter, including gay/lesbian parents, single parents, and
grandparents as caregivers. In this resource, you will also find case studies, adaptive strategies, and intervention
models for working with families dealing with: abuse and violence disability loss and grief HIV/AIDS migrating
and seasonal farm work and more! Social Work Practice with Children and Families will show you how to adopt
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\textit{Psychodynamic Perspectives on Working with Children, Families, and Schools} - Michael O’Loughlin -
2012-12-08
For school professionals seeking to work in emotionally focused ways with children, this book offers a wide range
of essays illustrating how psychodynamic ideas can be used to validate children, respect the contexts of their
communities, and create nonauthoritarian classrooms in which such children might develop to their fullest
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\textbf{Child Protective Services} - Diane DePanfilis - 2003
From the Preface: This manual, Child Protective Services: A Guide for Caseworkers, examines the roles and
responsibilities of child protective services (CPS) workers, who are at the forefront of every community’s child
protection efforts. The manual describes the basic stages of the CPS process and the steps necessary to
accomplish each stage: intake, initial assessment or investigation, family assessment, case planning, service
provision, evaluation of family progress, and case closure. Best practices and critical issues in casework practice
are underscored throughout. The primary audience for this manual includes CPS caseworkers, supervisors,
and administrators. State and local CPS agency trainers may use the manual for preservice or inservice training of
CPS caseworkers, while schools of social work may add it to class reading lists to orient students to the field of
child protection. In addition, other professionals and concerned community members may consult the manual for
a greater understanding of the child protection process. This manual builds on the information presented in A
Coordinated Response to Child Abuse and Neglect: The Foundation for Practice. Readers are encouraged to begin
with that manual as it addresses important information on which CPS practice is based-including definitions of
child maltreatment, risk factors, consequences, and the Federal and State basis for intervention. Some manuals in
the series also may be of interest in understanding the roles of other professional groups in responding to child
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\textbf{Families That Work} - Janet C. Gornick - 2003-08-28
Parents around the world grapple with the common challenge of balancing work and child care. Despite common
problems, the industrialized nations have developed dramatically different social and labor market
policies—policies that vary widely in the level of support they provide for parents and the extent to which they
encourage an equal division of labor between parents as they balance work and care. In \textit{Families That Work}, Janet
Gornick and Marcia Meyers take a close look at the work-family policies in the United States and abroad and call
for a new and expanded role for the U.S. government in order to bring this country up to the standards taken for
granted in many other Western nations. In many countries in Europe and in Canada, family leave policies grant
parents paid time off to care for their young children, and labor market regulations go a long way toward
ensuring that work does not overwhelm family obligations. In addition, early childhood education and care
programs guarantee access to high-quality care for their children. In most of these countries, policies encourage
gender equality by strengthening mothers’ ties to employment and encouraging fathers to spend more time
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Working with Children and Families - Robert Adams - 2011-10-26
Across 30 chapters, a team of experienced teachers and practitioners introduce the fundamental professional issues concerning children, young people and their families in the 21st century. Working with Children and Families explores the diverse contexts in which children develop, and the policies and practices that directly affect them – essential knowledge for effective practice. Offering a multidisciplinary approach, this inclusive text gives a broad range of perspectives to support the study of children and childhood. Take a look inside to discover more about: ■ Key policies and agendas: introduces the policies, agendas and government guidance that serve as the foundation of children’s services ■ Contemporary issues: tackles complex topics such as antidiscriminatory and ethical practice, child protection and safeguarding ■ Reflective practice: offers reflective activities throughout to build knowledge and apply understanding ■ Diversity: helps you understand the variety of backgrounds and experiences children may have – from sociological, psychological, educational and cultural perspectives ■ Integrative working: focuses holistically on the child, rather than on specific professional approaches, offering insight into important themes in all areas of work with children. This text offers a broad basis from which to launch into any area of work or study involving children, including early years, social work, and undergraduate degree level students.

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Working with Children Aged 0–3 and Their Families - Tracy Gallagher - 2017-09-06
This inspiring book shows how Early Years staff can support the best possible practice for children under three and their families whilst making use of the limited funding available. Promoting the idea of infants as powerful learners, the authors focus on 0-3 years as the vital first phase of education and care, which can require a very specific pedagogical approach. They discuss the principles that underpin the practice of working with the youngest children, the critical nature of highly effective pedagogical practice and the important role of family workers in building relationships with parents and the extended family. Working with Children Aged 0-3 and Their Families explores the challenges and responsibilities of working with young children and communicates the ‘Pen Green approach’. Pen Green has become a focal point for Early Years Professionals due to its outstanding Early Years provision. The innovative approachchronicled in this book will encourage practitioners to research the own practice and use the outcomes to create a radical, unique and yet highly effective provision for infants, toddlers and their families. The book will be of interest to Early Years professionals, foundation and undergraduate students, and early childhood educators.
effects of parental incarceration, and the community services that should be available to support and preserve families. This inspiring book shows how Early Years staff can support the best possible practice for children under three and their families whilst making use of the limited funding available. Promoting the idea of infants as powerful learners, the authors focus on 0-3 years as the vital first phase of education and care, which can require a very specific pedagogical approach. They discuss the principles that underpin the practice of working with the youngest children, the critical nature of highly effective pedagogical practice and the important role of family work in helping relationships with parents and the extended family. Working with Children Aged 0-3 and Their Families explores the challenges and responsibilities of working with young children and communicates the “Pen Green approach”. Pen Green has become a focal point for Early Years professionals due to its outstanding Early Years provision. The innovative approach championed in this book will encourage practitioners to research their own practice and use the outcomes to create a radical, unique and yet highly effective provision for infants, toddlers and their families. The book will be of interest to Early Years professionals, foundation and undergraduate students, and early childhood educators.


The potential for early intervention to prevent social problems later in life has become the focus of much debate in recent years and finds itself at the centre of contemporary social policy. The meaning of “vulnerability” – one of the key concepts in this drive – is examined in this book, as well as the relationship between vulnerability and the individual, communities and society. This book introduces students to a broad debate around what constitutes vulnerability and related concepts such as risk and resilience, and examines how vulnerability has been conceptualised by policy makers with a clear focus on early intervention. Adopting a case study approach, it opens with chapters examining the concept of vulnerability from sociological, psychological and social policy perspectives before looking at examples around disability, homelessness, leaving care, victims of violence, sexual abuse, prison, the Internet and drug use. Supporting students in engaging with and evaluating the conceptualisation and application of vulnerability in professional practice, this book is suitable for anyone either preparing for or currently working within the children’s workforce, from social work and health care to education and youth work.


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Working with Children and Families Separated by Incarceration - Lois Wright - 2000

More than 1.6 million children in this country have a parent in prison, and a much larger number have experienced the incarceration of a parent at some point in their lives. As a result, these children endure traumatic separations from their parents and erratic shifts from one caregiver to another. This handbook discusses the effects of parental incarceration, and the community services that should be available to support and preserve families. It also outlines child welfare practice needs and provides practical suggestions in areas such as child protection, temporary placement in out-of-home care, permanency planning, and family reunification.

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pediatric health conditions in schools

As the rates of chronic health conditions in childhood increase, school-based professionals regularly encounter children with chronic health conditions in the school setting. Students with chronic health conditions often require accommodations, assessment, intervention, and close collaboration with medical providers and families. However, most school-based clinicians (school psychologists, counselors, social workers) responsible for addressing the special needs of these children have no prior experience and have never taken coursework related to common pediatric conditions. Pediatric Health Conditions in Schools is a practical guide for school-based clinicians working with children with chronic health issues. Section I provides a broad overview of school-related issues for working with children with long-term health problems. This includes a review of common medical conditions and terminology and cross-cutting issues related to social, emotional, and academic functioning, as well as the role of the school-based professional in collaborating across systems of care. This section also reviews legal and policy issues, as well as alternative educational settings for students with chronic health needs. Section II focuses on prevention, assessment, intervention, and consultations strategies for both individual students and entire school systems. Finally, Section III includes chapters for common groups of medical conditions. Each chapter provides an overview of the condition(s), common school-related concerns, risk and protective factors and cultural considerations, and includes practical strategies, resources, and handouts for the school-based professional. Case examples are used throughout the book to illustrate key concepts and implications for the school setting.

Effective Social Work with Children, Young People and Families

With case studies, interactive activities, summaries and guidance throughout, this book looks at the changing context of children and young people’s services heralded by the structural, organizational and funding changes put forward in Eileen Munro’s Review of Child Protection. It is strongly grounded in research and theory, and gives specific consideration to how systems theory can help practitioners in understanding families. It highlights the need for every social work practitioner to develop the capacity to undertake unified assessments and interventions in a wide variety of settings with individuals, families, and groups where there are child protection and safeguarding concerns.

Social Work Practice with Children and Families

Social Work Practice with Children and Families is a lively and engaging style, students and newly qualified social workers will find this book provides a helpful introduction to the practice of social workers.

Pediatric Health Conditions in Schools

As the rates of chronic health conditions in childhood increase, school-based professionals regularly encounter children with chronic health conditions in the school setting. Students with chronic health conditions often require accommodations, assessment, intervention, and close collaboration with medical providers and families.

In this seminal volume, leading authorities strategize about how to create early childhood systems that transcend politics and economics to serve the needs of all young children. The authors offer different interpretations of the nature of early childhood systems, discuss the elements necessary to support their development, and examine how effectiveness can be assessed. With a combination of cutting-edge scholarship and practical examples of systems-building efforts that can enhance the effectiveness of frontline mental health services, the book provides the foundation educators and policymakers need to take important steps toward developing more conceptually integrated approaches to early childhood care, education, and comprehensive services. Book Features: Provides the only up-to-date, comprehensive examination of early childhood systems. Considers new efforts to expand services, improve quality, maximize resources, and reduce inequities in early childhood. Offers a forum for the field to come together to frame a set of cogent recommendations for the future. Contributors: Kimberly Boile, Andrew Brodsky, Charles Bruner, Dean Clifford, Julia Coffman, Jeanine Coleman, Harriet Dichter, Sangree Froelicher, Eugene Garcia, Stacie Goffin, Jodi Hardin, Karen Hill Scott, Janice Gruendel, Marilou Hyson, Amy Kershaw, Lisa G. Klein, Denise Mausy, Geoffrey Nagle, Karen Ponder, Ann Reale, Sue Russell, Diana Schaack, Helene M. Stebbins, Jennifer M. Stedron, Kate Tarrant, Kathy R. Thornburg, Kathryn Tout, Fasaha Traylor, Jessica Vick Whittaker Sharon Lynn Kagan is the Virginia and Leonard Marx Professor of Early Childhood and Family Policy and Co-Director of the National Center for Children and Families at Teachers College, Columbia University. Kristie Kauerz is the program director for PreK-3rd Education at Harvard Graduate School of Education (HGSE). “A veritable encyclopedia of ideas on early childhood system building.” —Barbara T. Bowman, Irving B. Harris Professor of Child Development, Erikson Institute


“Subject Areas/Keywords: direct practice, family, families, childhood problems, at-risk, adolescents, adolescence, assessments, interventions, psychotherapy, counseling, child abuse, maltreatment, child welfare, neglect, trauma, parents, play therapy, schools, substance abuse, poverty, child development, social workers, textbooks, texts, kids, social work courses, MSW, master classes, masters students, social work school, LCWS, child protective services, therapists, counselors, practitioners, helping professionals, mental health, transgender, ADHD, emotional and behavioral problems, violence, homelessness, PTSD, parental drug use, domestic violence, community violence, abused children, poor families, dysfunctional, bullying, lost, divorced, immigrants DESCRIPTION A leading course text and practitioner resource for over 20 years—now revised and updated—this book presents developmentally and culturally informed methods for helping children in family, school, and community settings. Nancy Boyd Webb offers vital guidance and tools for practitioners. The text demonstrates research-based strategies for working with victims of maltreatment and trauma as well as children affected by poverty, parental substance abuse, bullying, and other adversities. Vivid case examples illustrate the “whys” and “how-tos” of play and family therapy, group work, and school-based interventions. Student-friendly features include thought-provoking discussion questions and role-play exercises. Reproducible assessment forms can be downloaded and printed in a convenient 8 1/2” x 11” size”.


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Early Childhood Intervention - Hanan Sukkar - 2016-12-01

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Families + Educators - Kelly Ramsey - 2019-07-09

Learn how to work with and relate to the family of each child in an early childhood education program. Includes ideas about transforming the way schools and programs relate to families - each one according to their unique assets and needs with the goal of enriching and enlivening the school community and ensuring better outcomes for each child and the entire program. It will emphasize strategies for getting to know each family the way you get to know an individual person, and learn about their interests, their strengths, their style of interacting and their needs/challenges to encourage programs to move away from one-size-fits-all approaches to family engagement.

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The Early Childhood Care and Education Workforce - National Research Council - 2012-03-10 Early childhood care and education (ECCE) settings offer an opportunity to provide children with a solid beginning in all areas of their development. The quality and efficacy of these settings depend largely on the individuals within the ECCE workforce. Policy makers need a complete picture of ECCE teachers and caregivers in order to tackle the persistent challenges facing this workforce. The IOM and the National Research Council hosted a workshop to describe the ECCE workforce and outline its parameters. Speakers explored issues in defining and describing the workforce, the marketplace of ECCE, the effects of the workforce on children, the contextual factors that shape the workforce, and opportunities for strengthening ECCE as a profession.

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The Children's Bureau Legacy - Administration on Children, Youth and Families - 2013-04-01 Comprehensive history of the Children’s Bureau from 1912-2012 in eBook form that shares the legacy of this landmark agency that established the first Federal Government programs, research and social reform initiatives aimed to improve the safety, permanency and well-being of children, youth and families. In addition to bios of agency heads and review of legislation and publications, this important book provides a critical look at the evolution of the Nation and its treatment of children as it covers often inspiring and sometimes heart-wrenching topics such as: child labor; the Orphan Trains, adoption and foster care; infant and maternal mortality and childhood diseases; parenting, infant and child care education; the role of women’s clubs and reformers; child welfare standards; Aid to Dependent Children; Depression relief; children of migrants and minorities (African Americans, Hispanics, Native Americans), including Indian Boarding Schools and Indian Adoption Program; disabilities in wartime including support of migrant and World War II refugee children; Juvenile delinquency; early childhood education Head Start; family planning; child abuse and neglect; natural disaster recovery; and much more. Child welfare and related professionals, legislators, educators, researchers and advocates, university school of social work faculty and staff, libraries, and others interested in contextual factors that shape the workforce, and opportunities for strengthening ECCE as a profession.

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Social Work Practice with War-Affected Children - Myriam Denov - 2020-06-30 This book explains the effects of war and armed conflict on individual children and their family system, and how culturally responsive social work practice should take into account the diversity and heterogeneity of their needs and lived experiences. Unpacking social work practice with children and families affected by war and migration, the volume provides a valuable toolkit for practitioners, educators, researchers, and service-providers that work with war-affected populations around the globe. The contributions suggest that fostering a family approach, allotting careful attention to context and culture, and linking the arts and participation with social work practice, can all be vital to enhancing the research, education, and practice around working with children and families affected by armed conflict. Providing a critical reflection of social work education and practice, this book will be of interest to practitioners in the field of social work, as well as researchers studying the social effects of migration. This book was originally published as a special issue of the Journal of Family Social Work.

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Integrating Work and Family Life - Betty Beach - What happens when work and family space are shared? Beach examines the lives of home-working families and describes the interaction of work and family life. Detailed focus on the family system demonstrates how space and time are utilized, how spouses and children respond, and how the family may perceive home work as an adaptive effort to integrate work and family life. Beach highlights the often overlooked role of children in contributing to foster care, and adoption will be interested in this comprehensive history of the Children’s Bureau that has been funded by the U.S. Federal Government since 1912.

Tools for Effective Therapy with Children and Families - Pamela K. King - 2017-02-24 Tools for Effective Therapy with Children and Families provides mental health professionals with step-by-step tools and strategies for effective therapeutic outcomes with children and their families. An integration of solution-focused brief therapy and play therapy, this groundbreaking book is uniquely suited to clinicians working with school-aged children and their parents. Tools for Effective Therapy with Children and Families uses clearly articulated and creative play activities to elicit conversations about solutions, successes, and collaborative goals with clients. Session transcripts and technique illustrations throughout the chapters allow clinicians to see the solution-focused approach in action.

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